THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBAN P12 EducatieOffice of Accountability

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2024-2025 Desk Monitoring Review Process of ESSA -Funded Programs

Each year, Local Education Agencies (LEAs) across New York State are selected by the New York State Education Department's (NYSED or "the Department") Office of ESSA-Funded Programs for monitoring in order to meet federal requirements outlined in the Elementary and Secondary Education Act (ESEA) as amended by the Every Student Succeeds Act (ESSA).

The Desk Monitoring Review involves the following federal programs:

- Title I, Part A Improving Basic Programs
- Title I, Part C Education of Migratory Children
- Title I, Part D Neglected and Delinquent Programs
- Title II, Part A Supporting Effective Education
- Title IV, Part A Student Supports and Academic Enrichment
- Title V, Part B Rural Education Assistance Program (REAP)
- Title IX, Part A McKinney-Vento Homeless Education
- American Rescue Plan Homeless Children and Youth (ARP HCY) I and ARP HCY II
- School Improvement Grant

The Desk Monitoring Review is organized by the Office of ESSA-Funded Programs. The review is designed to ensure that the LEA is fulfilling the assurances and program plans detailed in the Consolidated Application for ESSA-Funded Programs and the district's School Improvement Grant.

Below is additional information about the timeline, NYSED reviewers, the monitoring protocol, and the three phases of the review process. All information contained in this email can also be found on the Compliance Monitoring and Technical Assistance

Desk Review Survey:

To facilitate an efficient and effective review processes blids and bightion in three sections to examine District and school-level policies, pro-

Section I – Programmatic Compliance Section II – Equitable Services Compliance Section III – Fiscal Compliance Within