

FORM A



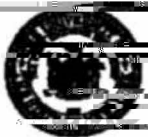
TEACHER SALARY AND BENEFITS PROPOSAL PROCEDURES
TECHNICAL PROPOSAL- APPLICATION

Name of Entity	Teachscape
Address	71 Stevenson Street, 5 th floor
City, State Zip	San Francisco, CA 94105
Phone	415-369-3700
E-mail	erik.drobey@teachscape.com
Name and Title of Authorized Contact	Erik Drobey, Proposal Manager
Address (if different from above)	Same
City, State Zip	
Phone	415-369-3139
Fax	415-344-0847
E-mail (REQUIRED)	erik.drobey@teachscape.com
Tax I.D. Number	77-0639457
The organization is: (Please indicate by clicking on the appropriate box(es), below)	
Local Educational Agency (LEA)	<input type="checkbox"/>
For-profit corporation	<input checked="" type="checkbox"/> Click either: NY corp. or Foreign corp.
Non-profit corporation	<input type="checkbox"/> Click either: NY corp. or Foreign corp.
Limited Liability Company (LLC)	<input type="checkbox"/> Click either: NY LLC or Foreign LLC
Other	<input type="checkbox"/> Please specify:
Vendor Responsibility Questionnaire (VRQ)	<input checked="" type="checkbox"/> Paper form enclosed with application. <input type="checkbox"/> Submitted online. <input type="checkbox"/> Will not be included as an exhibit as it is a separate document. (please specify):

IMPORTANT: For-profit corporations can be found on the following document(s), as applicable:

- If a New York State corporation: the Certificate of Incorporation, together with any amendments to such document filed to date. (See important footnote below.)
- If a foreign corporation: (1) the Application for Authority to do business in New York State, and (2) the Certificate of Incorporation, filed in the State of formation, together with any amendments to such documents filed to date.* (See important footnote below.)
- If a New York State LLC: the Articles of Organization, together with any amendments to such document filed to date.* (See important footnote below.)
- If a foreign LLC: (1) the Application for Authority to do business in New York State, and (2) the articles of organization, filed in the State of formation, (3) together with any amendments to such documents filed to date.* (See important footnote below.)
- If the corporation or LLC will use a assumed name in New York State, the Certificate of Assumed Name.

¹⁹ Ensure that the "Consent Obtaining" process may be accessed at the SED Office of Counsel website at www.ed.gov. Office: 518-474-6100. If you have any questions regarding this requirement.



TEACHER AND PRINCIPAL PRACTICE RUBRIC PROVISIONS

Name of Applying Entity: Teaneck, NJ

Name of Rubric: Framework for Teaching Evaluation Instrument, 2013 Edition

Please check the appropriate box(es):

	Teacher and/or Principal Practice Rubric	Description	
<input checked="" type="checkbox"/>	This is an application for providing Teacher Practice Rubric services	A full application with all required materials (including this cover page) shall be submitted for each rubric.	
<input type="checkbox"/>	This is an application for providing Principal Practice Rubric services	A full application with all required materials (including this cover page) shall be submitted for each rubric. Your rubric(s) must be attached in the Appendix section of your submission.	

* A separate technical manual for the rubric is available at www.nysed.gov/assessment/teaching-practice-rubric



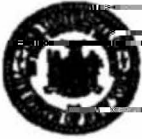
TEACHER AND PRINCIPAL PRACTICE RUBRIC PROVIDERS
TECHNICAL PROPOSAL RUBRIC DESIGN AND IMPLEMENTATION

Rubric Design and Implementation (INFORMATION ONLY)

In this section, the applicant shall demonstrate how the applicant has demonstrated a record of effectiveness in the design and implementation of the rubric.

<p>1. Describe and detail any empirical or statistical evidence of demonstrated professional achievement for teachers and/or principals over time as a result of provider services.</p>	<p>Clearly labeled tables of grants describing the rubric design and implementation should be submitted as evidence.</p> <p>The original Framework for Teaching (F-1) has undergone several research studies to be valid and reliable high performance on the Framework as a whole has been shown to be consistently predictive of high levels of student learning. Initially validated by Educational Testing Service (ETS), the Framework has also been validated by several other large studies, some of which are described below (additional information is available in Appendix C):</p> <ol style="list-style-type: none"> 1. Evaluation scores as a result of the Framework were shown to be stronger predictors of student achievement than were teacher education and experience (Kimball, White, Milanowski, and Dorman, 2004). 2. A multi-year study was conducted in the Excellence in Teaching Initiative (ETI) in 10 schools, which measured the reliability and validity of the Framework in measuring teaching practice and principal and teacher perceptions of the pilot evaluation. Research in the ETI found that (1) newly trained evaluation team members were consistently overall, (2) more than 80% of teachers were identified under the new evaluation system, (3) principals could easily identify unsatisfactory teaching practices, and (4) over 90% of principals were highly enthusiastic about the evaluation process (Saviani, Stoelinga, Brown, Luppescu, and Matsko, 2007). 3. A correlation study in Cincinnati Public Schools to compare student achievement in the schools to test scores for 246 teachers found that teachers who received "Distinguished" ratings in Domain 2 (Instruction) had students with higher-than-expected test scores, and those who had unsatisfactory ratings had students who were significantly below
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	2011 Edition.
5. Describe and detail your organiza-	The Framework for Teaching is being used in thou-



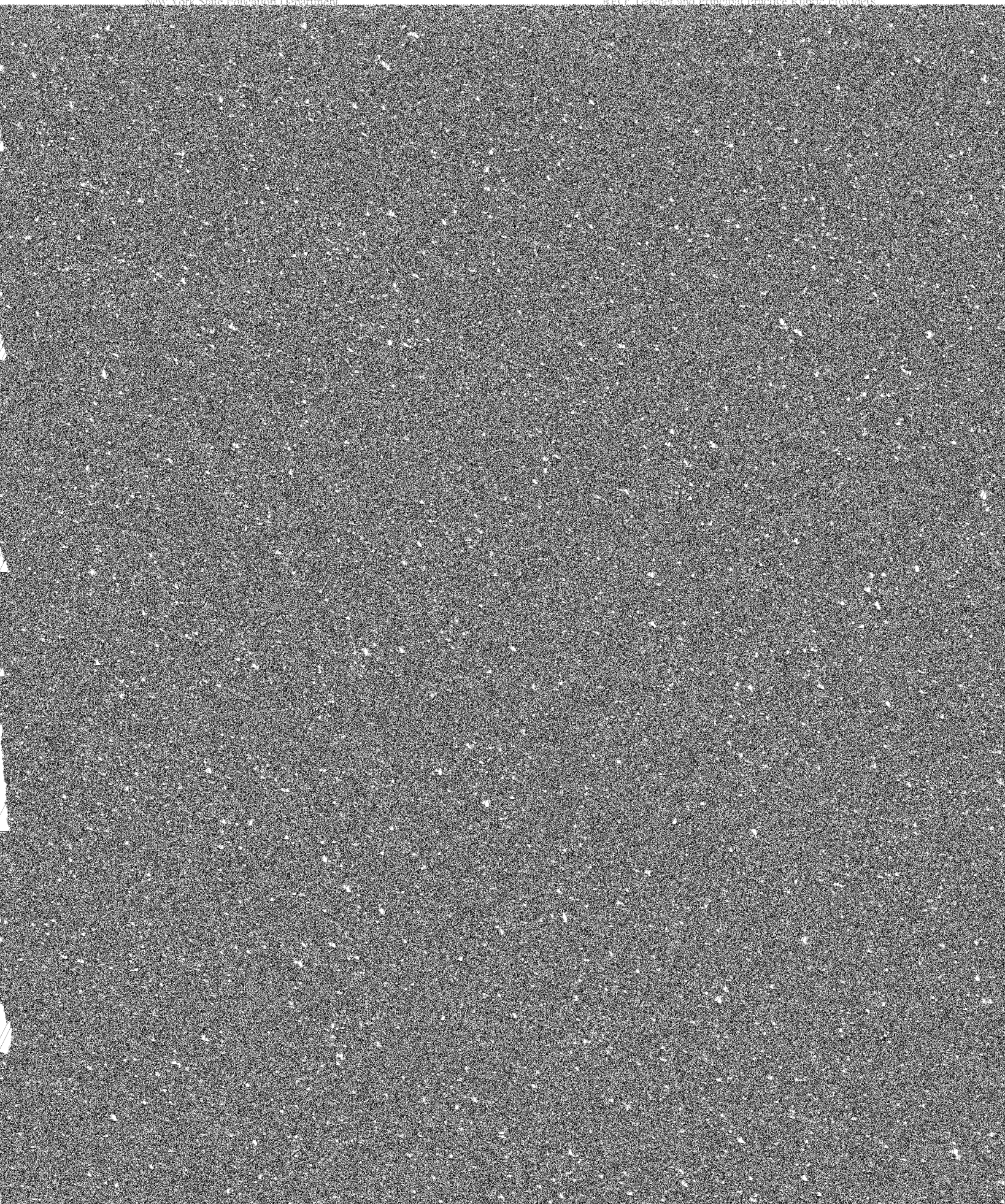
TEACHER AND PROFESSIONAL PERSONNEL REVIEW PROCESS
TECHNICAL PROPOSAL – ORGANIZATIONAL CAPACITY

FOUR

Organizational Capacity (INFORMATION-ONLY)

In this section, the applicant should demonstrate that it has the technical resources to provide the proposed technical services.

<p>1. A description of the organization including information such as length of time in operation, number of existing locations, number of staff, an organization chart, etc.</p>	<p>Teachscape works with LEAs, school districts, and state departments of education across the nation to provide focused and targeted professional development services. Schools and LEAs include providing workshops, coaching support, extended job-embedded professional learning and coaching for individual teachers and teachers to help them rapidly improve teaching and student achievement. These services are supported by technology tools and professional learning. With 180 members and a network of over 100 contractor consultants, Teachscape's headquarters is located in San Francisco and offices are located throughout the U.S.</p> <p>Please refer to the organization's website at www.teachscape.com for more information on this application.</p>
<p>2. A description of the organization's history of providing similar teacher and/or principal evaluation services, including the outcomes achieved, number of participants, contracts, the diversity of clients, the number of students served, etc.</p>	<p>Teachscape provides professional services and technology tools to over 180 schools and districts across the U.S., Canada, and Australia. Our services include providing reviews, evaluations, coaching, and training from various schools and districts in Texas and the Kentucky Department of Education.</p> <p>Charlotte Danielson and the Danielson Group provide training in the Framework for Teaching and have served as consultants to hundreds of districts, universities, intermediate agencies, and state departments of education in many states (including Ohio, Illinois, Maryland, Florida, Arkansas, Wisconsin, and Oregon) and in several other countries.</p>





TEACHER AND PRINCIPAL EVALUATION SERVICES
TEACHSCAPE PROFESSIONAL SERVICE
 (INEP) ~~NEW YORK STATE~~

Please complete this form to provide information regarding the provider of the instructional development services around evaluation which are used in the school. If the school does not provide instructional services, please enter "N/A" into the first item below.

1.	Name of organization: Primary location (city/state): Contact information: (phone/e-mail/website) LEAs where service will be provided or has been provided to be provided:	Teachscape, Inc. 1000 Lakeside Blvd, Suite 100 Cary, NC 27513 Erik Drobey erik.drobey@teachscape.com Teachscape is an online platform to support teacher and principal evaluation and professional development in the state of New York.
2.	The number of years the provider has delivered service:	13
3.	Title of the Teacher and/or Principal Evaluation model to be used (if appropriate):	Framework for Teaching Evaluation Instrument, 2012 Edition
4.	Professional population that the provider serves, and that they serve routinely (e.g., teachers, principals, administrators):	Teachers, Principals, Administrators
5.	Number of teachers and/or principals that have received an evaluation using this instrument (approximately):	Hundreds of teachers and principals
6.	Number of instructional sessions provided per year, if applicable:	Instructional sessions are provided through a variety of days of instructional sessions per year. Teachscape provides on average approximately 2,250 total days of training and professional development in teacher effectiveness, effective classroom observation and teacher evaluation each year.
7.	Average length of each training session for training of evaluators (minutes/hours):	The online professional training includes skills training, 1-2 days of sessions of observation and communication and certificate completion. An additional one (1) to two (2) days are generally required. Online training is available through the Teachscape Focus observation training and assessment system.

