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Date: March 26, 2024  
To: School District Superintendent Receivers  
From: Dr. Ray Giamartino, Jr., Assistant Commissioner  
Re: 2023-2024 Receivership Quarterly Progress Reporting

In alignment with the New York State Education Department’s Diversity, Equity, and Inclusion (DEI) and Culturally Responsive-Sustaining Education (CR-SE) Frameworks, the Office of Innovation and School Reform (OISR) remains committed to providing targeted technical assistance and support to Schools under Receivership in ensuring all students’ equitable access to high quality educational programs and Social Emotional Learning-based (SEL) services in a safe space.

As you know, OISR’s performance management and reporting schedule includes but is not limited to the submission of quarterly progress reports. Such key information assists the school and district community, Commissioner, and Board of Regents in determining the extent to which schools are on track to achieve their Demonstrable Improvement Indicators (DIIs) and the extent to which such data are used to monitor and adjust the improvement planning process and related plan implementation.

As such, attached is the **2023-2024 Receivership School Quarter 3 Report** template districts will use to report and reflect on progress made toward