20 23 ±24 CHARTER SCHOOL DCIP EQUIVALENCY FORM

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Comprehensive Support and Improvement (CSI), Additional Targeted Support and	
Improvement (ATSI), or Targeted Support and Improvement (TSI) are held to the)
terms of their charter agreement and authorizer performance framework . Therefore	Э,
it is the decision of each individual authorizer to determine the manner in which	
charter schools identified for CSI, ATSI, o r TSI will be monitored and evaluated	as
well as ramifications for receiving such a designation . The purpose of this document	
is to ensure that charter schools identified for CSI, ATSI, or TSI are aware of this	;
designation and acknowledge such status in compliance with federal requirements	
More information on the methodology used to make accountability designations	
under the Every Student Succeeds Act (ESSA) can be found at	
http://www.nysed.gov/accountability/essa -accountability -designations .	

FORMAL SCHOOL NAME				
PRIMARY CONTACT				
TITLE /P OSITION	Рно	NE	()	
EMAIL				

Acknowledgement of this form by the school leader and board of trustee is mandatory pursuant to federal requirements

president