

- Identified a plan to conduct each of the re-identified needs assessment activities with the team members.
- Identified any lessons learned from this past year and identified ways to incorporate those lessons into the plan development process for 2025-26.
- (CSI only) Reviewed the Civic Empowerment Projects options the school will need to select as part of their plan; AND
- Identified a plan to...

- **Reflection:** When reflecting on the 2024-25 plan, it may be useful to consider:
 - if you are reflecting on the 2024-25 plan, it may be useful to consider:
 - how you are reflecting on the 2024-25 plan and planning process.
- **Participation:** Keep in mind that the team should plan on meeting throughout the 2025-26 school year. When identifying who will be part of the 2025-26 team, prioritize parents and staff who will be at the school during 2025-26 school year.
- **Participation:** The principal will want to reflect on if there were any perspectives that were not included previously that in hindsight should be incorporated into the team. There are benefits to bringing in new voices, and there are also benefits to continuing with the same team as this past year. The principal will want to determine which makes the most sense for the school.
- **Preparation:** While NYSED will provide Facilitator Guides again to guide principals through the Needs Assessment process, principals will have choices to make about how the re-identified needs assessment is approached, including:
 - **Envision: Exploring our Vision, Values, and Aspirations:** This activity is not required for schools in Year 2 of not4d(sdues, and §014for)T IncorporoetiesTherugh thesdexaminesTS