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- e. Investigate stress management strategies that are appropriate for home, school, community, and work settings
- f. Contribute to a classroom environment that encourages respect for the ideas, perspectives, contributions of all

7. CAREERS IN THE COMMUNICATION AND HUMAN SERVICES FIELD

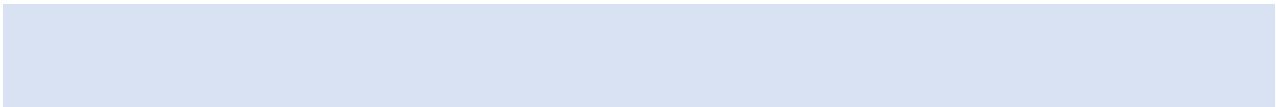
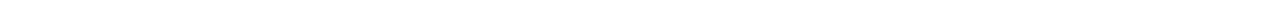
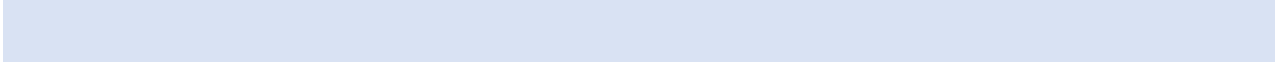
Students will

- a. Investigate h.3 (en)5.2 (v 51 (n)2.2 76(l)1 (n)Cu74wTc 04Tw 510.4 (e)2 (vd)-2.9)-6.4 (e)1.3 ()2.619 (t)9

FAMILY AND CONSUMER SCIENCES EDUCATION

FACT CHECKING

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Use technology to enhance the effectiveness of communication

NATIONAL FAMILY AND CONSUMER SCIENCES STANDARDS

<http://www.leadfcsed.org/nationalstandards.html>

- 13.0 Interpersonal Relationships
- 13.1 Analyze functions and expectations of various types of relationships
- 13.2 Analyze personal needs and characteristics and their effects on interpersonal relationships
- 13.3 Demonstrate communication skills that contribute to positive relationships
- 13.4 Evaluate effective conflict management techniques
- 13.5 Demonstrate teamwork and leadership skills in the family, workplace, and community
- 13.6 Demonstrate standards that guide behavior in interpersonal relationships

NATIONAL CONSORTIUM FOR HEALTH SCIENCE EDUCATION

<https://www.healthscienceconsortium.org/national-healthsciencesstandards/>

Foundation Standard 2: Communications

Demonstrate methods of delivering and obtaining information while communicating effectively

- 2.1 Concepts of Effective Communication
 - 2.11 Model verbal and nonverbal communication
 - 2.12 Identify common barriers to communication
 - 2.13 Identify the differences between subjective and objective information
 - 2.14
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