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MODULE DESCRIPTION

This module introduces students to the importance of safety in trade and technical careers. Students will examine the safety risks and hazards inherent in specific trade areas and learn about the ways workers can minimize risks and prevent hazards. Students withbave opportunity to weigh their interest in specific trade and technical careers against their willingness to accept the typical risks of working in those careers. Students will explore the wide variety of trade and technical career options and identify the knowledge, skills, education, and training necessary for working safely in these fields.

GUIDING QUESTION

What knowledge and skills are necessary to demonstrate appropriate and consistent use of policies, equipment, and techniques that foster workplacety in trade and technical careers?

MODULE CONTENT

1. SAFETY IN THE WORKPLACE

STUDENTS WILL:

- a) Tell how safety procedures protect workers in trade careers
- b) Identify common safety hazards in specific trade areas
- c) Understand and utilizerade- v [(tr)

3. FIRE AND CHEMICAL SAFETY

STUDENTS WILL:

- a) Identify common flammability and chemical hazards in specific trade areas
- b) Identify appropriate type and placement of fire and chemical emergency response stations in the classroom and workplace
- c) Participate in an exposure incident drill
- d) Understand the application of Safety Data Sheets to fire and chemical safety in specific trade areas
- e) Demonstrate appropriate use, care, and storage of flammables and chemicals in the classroom

4. LIFTING SAFETY AND FALL PREVENTION

ILLUSTRATIVE ACTIVITIES BY THEME MODULE

These activities are intended to serve as examples of how the content in this module could be tied to each of the six middle level themes.

CAREER AND COMMUNITY OPPORTUNITIES

NEW YORK STATE DEPARTMENT **OF**RLINEW YORK STATE CAREER ZONE

https://www.careerzone.ny.gov

Career Zone is a not career exploration and planning tool developed by the New York State Department of Labor. It offers career and education information on thousands of careers, as well as, set assessment and career planning tools. Career **Zspap** propriate for users from middle school through adult.

UNITED STATES DEPARTMENT OF LABOR CAREER ONESTOP

https://www.careeronestop.org

CareerOneStops the career, training, and job search website for the U.S. Department of Labor. The website serves job seekers, businesses, students, and career advisors with a variety of free online tools, information, and resources.

ASSOCIATION OF CAREER AND TEACHENDOCATION: CAREER PLANNING GUIDE

https://www.acteonline.org/wpcontent/uploads/2018/02/ACTE_CC_Paper_FINAL.pdf

Research has identified middle school as a **time**n students can benefit the most from career exploration, a process of building **self** areness, learning about potential careers, and developing a plan for reaching future goals.

ADVANCE CTE: MIDDLE LEVEL CAREER INTEREST INVENTORY

https://cte.careertech.org/sites/default/files/StudentInterestSurveinglish.pdf

AdvanceCTE provides a Career Interest Inventory worksheet to use with stuidenessping them identify the potential matches to the sixteen career clusters available to them.

NEW YORK STATE TRADE AND TECHNICAL TEASSOCRISATION (NYSTTA)

https://www.nysttta.org/

New York State Trade and Technical Teachers' Association (NYSTTTA) provides statewide opportunities for collaboration and focused professional development on curriculum, project ideas, assessment strategies, technical assessments, and student management.

CAREER AND TENDERAL EDUCATION TECHNICAL ASSISTANCE CENTER OF NEW YORK

http://nyctecenter.org/

The Career and Technical Education Technical Assistance Center (CTE TAC) operates under a state contract to assist the New Yo**Sk**ate Education Department (NYSED) in carrying out its mission of improving the quality, access, and delivery of career and technical education through researchbased methods and strategies resulting in broader CTE opportunities for all students.