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PLANNING	
Curriculum Goal	Students explore future career possibilities by identifying the knowledge, skills, education, and training necessary for success within the health sciences field. Students examine data showing employment projections for health science careers. Students analyze the data and consider careers that will have the greatest shortages. Students investigate job tasks and requirements for positions in those health science careers. Students develop and present visuals to promote understanding of the careers amongst their classmates.
Essential Question(s)	<p>What knowledge and skills are necessary to demonstrate introductory understanding of the influences that societal, economic, and technological changes have on employment?</p> <p>What personal skills, abilities, and aptitudes are needed for success in health science careers?</p>
National Standards	<p>Common Career Technical Core Standards</p> <p><a href="https://www.careertech.org/career-ready-practices">https://www.careertech.org/career-ready-practices</a></p> <p>Career Ready Practices</p> <ol style="list-style-type: none"> <li>1. Act as a responsible and contributing citizen and employee</li> <li>4. Communicate clearly and effectively and with reason</li> <li>10. Plan education and career paths aligned to personal goals</li> <li>11. Use technology to enhance productivity</li> <li>12.</li> </ol>

	<p><a href="http://www.p12.nysed.gov/cte/">http://www.p12.nysed.gov/cte/</a></p> <p>Standard 1: Career Development Students will be knowledgeable about the world of work, explore career options, and relate personal skills, aptitudes, and abilities to future career decisions.</p> <p>Standard 2: Integrated Learning Students will demonstrate how academic knowledge and skills are applied in the workplace and other settings.</p> <p>Standard 3a: Universal Foundation Skills Students will demonstrate mastery of the foundation skills and competencies essential for success in the workplace.</p>
Learning Objectives	<p>Career and Community Connections</p> <p>3. Employability Skills</p> <p>Students will</p> <ol style="list-style-type: none"><li>a) Identify personal characteristics such as abilities, interests, and values and examine how they might impact career choices</li><li>b) Describe characteristics and behaviors that enable individuals to contribute to the success of a group in a variety of community and work situations</li><li>c) List and describe employability skills and ways they benefit individuals in community and work situations</li></ol>







Day 7

Teacher places students in the previous day's group. The teacher will ask each group to display their visual for the class to examine.

Teacher asks one spokesperson from each group to share the researched information while all

other students in the class make

Middle-level CTE  
Learning Experience Template  
March 2019

Makes Connections  
Between Work and  
Needs of Community

Easily and accurately  
describes how work products  
and services benefit the  
community.

Describes how work  
products and services  
benefit the community.

See some connection in how  
work products and services  
benefit the community.

Fail to understand how work  
products and

Benefit to the Community	
State Data	

Exploring Careers	
Name:	Career Choice #2
Responsibilities	
Pathway to Career	
Pay	
Job Outlook	



<b>Benefit to the Community</b>	
<b>State Data</b>	