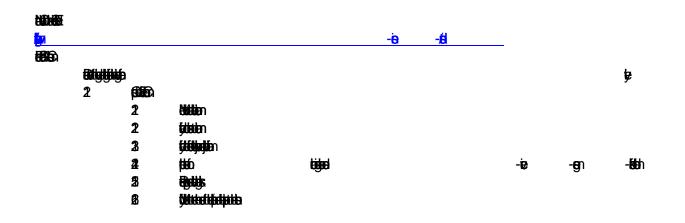
Middle-level CTE Learning Experience Title: "Socratic Smackdown" Debate

Length of Lesson: 7 days (40 minute periods) Grade Level: 6-8 CTE Area: Health Sciences

CTE Theme: Communication and Interpersonal Relationships

CTE Content: Communication and Client Interactions

Date Created: 3/27/2020



Verbal and Nonverbal Communication Skills worksheet (Day 3)attached Socratic Smackdown from Institute of Play (Day 4, 5, 6) https://docs.wixstatic.com/ugd/44i0((s)-4.2 (.)-2 (w)-6.4 (i)7.6 (x)-)

March 2019			
communication is important in people working in the field of health sciences. Teacher will	The teacher will share that good communication is important for people working in the field of health sciences. Teacher will then	Day 2 Students attend to teacher introduction and to instructions for collaborative reading assignment.	40min 5min
	share the difference between verbal and nonverbal communication. Verbal communication includes what an individual speaks or writes. Non-verbal communication refers to one's body language.		
	Afterwards, the teacher will divide students into groups of four and ask them to collaboratively read the article "Nonverbal Communication," at - https://www.helpguide.org/articles/relationships-communication/nonverbal-communication.htm	Students assemble in groups of four.	
	The teacher will read the first two sections of the article to the students This includes the sections titled "What is body language?" and "Why does nonverbal communication matter?"	Students will listen as teacher reads the first two sections of the article "Nonverbal Communication." Students will use the Nonverbal Communication worksheet to fill in the most important points from those two sections.	35min
	Afterwards the students will read the following sections: Person 1: Types of nonverbal communication? Person 2: How nonverbal communication can go wrong Person 3: How to improve nonverbal communication	Next, the students will collaboratively read the other sections of the text and fill in the assigned section of the worksheet.	



to share their responses.

Day 4

Teacher presents the guidelines of "Socratic Smackdown" at https://docs.wixstatic.com/ugd/440 1d6_aeab4158fb324a5d80ba9dbcc 0c6eed5.pdf

Day 4

Students will listen as the teacher presents the "Socratic Smackdown" activity.

40min 20min

During the class the teacher will share that students will be working on verbal communication skills for the next few days by participating in a debate. The teacher will divide the students into groups of 4 to 6 students. Teacher will

- 1) Go over the guidelines for Socratic Smackdown
- 2) Share the rubric for the debate.
- 3) Write the debate topic on the board (For example, Should vaccines be required for children?)
- 4) Divide the class so some groups equal groups are supporting and opposing the debate question
- 5) Explain to students that they should think about the argument they are supporting and the counterargument their classmates will present.

Students attend as the teacher reviews the rules of Socratic Smackdown, the rubric for the debate project, and the topic of the debate.

Teacher will then allow students

Students will work in their assigned groups to

time to research the topic for the debate.

At the end of the class, the teacher will ask students to share how the skills they used in the debate will help them in the health sciences field.

Afterwards, students will share how they think the skills they used any helpful in the health sciences field.

Day 7

Teacher will review both verbal and all communication skills with students.

Day 7
Students will listen as teacher reviews both verbal and nonverbal commun1erbc3⊯m6 () TØ.002 Tc 0 Tw T(s)1.7 (tu)5.3 (d)5.3 (en)5.2 (ts)1.7 (own

Teacher will give students a copy of Communication Reflection and ask students to reflect on their own skills and then to write a goal for themselves.

Afterwards, the teacher will ask students to share their goals with the class.

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Communication Skills	Reflection (Day 7)			
Name:		Date:		
	ole communicating with Sometimes		unication Reflection	
	ole communicating with Sometimes	n adults. Never		
3. I am comfortable sharing my ideas with others, even if I know they don't agree with me. Always Sometimes Never				
	and consider the ideas Sometimes	of others. Never		
	leas of those who share Sometimes	e different op Never	oinions than me.	
	ole sharing my thought Sometimes	s in writing. Never		
7. I feel comforta	ble understandin g e nban	-cues.		

Learning Experience Ten March 2019	nplate				
Always	Sometimes	Never			
8. I can show en Always	mpathy towards others. Sometimes	Never			
9. I can show co Always	ompassion towards othe Sometimes	rs. Never			
To improve my	To improve my communication skills, I need to:				
Achieving this communication goal will help me be a more effective professional in a health sciences career, because:					

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