Middle-level CTE Learning Experience Title: Career Poster

Educator: Melissa Hirt, Albany City School District

Length of Lesson: 7 days(40 minute periods)

Grade Level: 7-8

CTE Area: Technology and Engineering Education

CTE Theme: Career and CoT u AMC6 (   )13C 510.6 (E)-5Oc 0t.7 8 0tJ-0.0

NYS Standards	New York State Career Development and Occupational Studies (CDOS) Standards
	Intermediate Level
	http://www.p12.nysed.gov/cte/
	Standard 1: Career Development
	Students will be knowledgeable about the world of

Vocabulary	Academic	Content
	Presentation, Career, Job, Resume, Application, Interview, Benefits	STEM, Engineer, Salary, Hourly, Associates, Bachelors, Doctorate, Internship, Apprenticeship, Technical Training/School, On the job training

Materials and Resources	Devices with internet connection and access to Google Accounts with Google Docs, Google Slides (Everyday) STEM Careers Survey (Day 1) https://www.stemjobs.com/stem-type-quiz-main/

to see that they are using the team

Differentiation   Students will be grouped by their abilities and interests. The teacher will provide scaffolded support where needed. Students who have physical disabilities will be accommodated for. Students who are meeting all of the expectations will be challenged to

| Reads and Interprets Workplace Documents | Reads, interprets, and applies workplace documents correctly and with ease (e.g., instructional manuals, work orders, invoices, memorandums). | Reads, interprets, and applies workplace documents (e.g., instructional manuals, work orders, invoices, memorandums). | Reads but misinterprets and misapplies workplace documents (e.g., instructional manuals, work orders, invoices, memorandums). | Incorrectly reads, |

Follows Procedures	Consistently and conscientiously follows all established procedures, avoids taking shortcuts or ignoring rules.	Follows all established procedures, avoids taking shortcuts or ignoring rules.	Usually follows established procedures.	Is unaware of and/or ignores procedures.
Practices Workplace Safety	Consistently selects and safely uses technological resources (e.g., equipment, machines, tools, electronics) to accomplish work efficiently and productively.	Selects and safely uses technological resources (e.g., equipment, machines, tools, electronics) to accomplish work productively.	Requires reminders to select and safely use technological resources (e.g., equipment, machines, tools, electronics) to accomplish work.	Often disregards safety standards and instructor and manufacturer guidelines.
Shows Empathy	Consistently puts aside personal viewpoint, always considers the other person's point of view.	Is able to put aside personal viewpoint, Regularly sees things from the other person's point of view.	Tries to see things from the other person's point of view.	Shows little interest in other people's needs or perspectives.
Analyzes Critical Information	Thoroughly evaluates the reliability of the source and the information researched using internal and external validation.	Thoroughly evaluates information researched using internal and external validation.	Evaluates information researched but not thoroughly.	Does not evaluate information.
Contributes New Ideas	Appropriately contributes new and innovative ideas based on reliable resources.	Often contributes new and innovative ideas based on known and reliable resources and skills.	Contributes some new and innovative ideas based on known resources and skills.	Rarely contributes new ideas as skills and resources are not developed enough.