



To: School District in which Southside Academy Charter School is Located
Public and Nonpublic Schools in the Same Geographic Area as Southside Academy Charter School

From: Lisa Long, Executive Director

Subject: Notice of Receipt of and Pending Action on Charter School Renewal

Date: September 15, 2022

Name of Charter School: Southside Academy Charter School
BEDS Code: 421800860845
District/CSD of Location: Syracuse City School District

Type of Request: Renewal
Current Charter Term: 07/01/2020-06/30/2023
Proposed New Charter Term: 07/01/2023-06/30/2028
Management Company:

Proposed Revision(s): K – Grade 8; 690
NA

The application of this school is being reviewed for possible action at an upcoming Board of Regents meeting. You are receiving this notice since the school is located in your school district and/or your school is located in the same geographic region as the charter school seeking this proposed action. If you are not the school's district of location, as indicated above, nothing further is required. However, if you seek to provide public comment regarding this proposed revision, additional information on how to do so is provided below.

Please note that pursuant to Education Law §2857(1) and 8 NYCRR §119.4 (available at <http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/law.html>), the school district of location is required to hold a public hearing to solicit comments from the community in connection with the foregoing application. The hearing, which is required to be held within the community that is potentially impacted by the charter school, must be held within 30 calendar days of receipt of this letter.

The charter school's district of location is required to provide the following required documentation to the Charter School Office:

1. A copy of the public hearing notice, at the **time of dissemination**.
2. Written confirmation that this hearing was held, no later than the **next business day**

4. **A summary** (shown below) outlining the date and time of the hearing, the number of people who attended, the number of speakers,