

New York State Next Generation Mathematics Learning Standards

Pre-Kindergarten Crosswalk

Counting and Cardinality

Cluster	NYS P-12 CCLS	NYS Next Generation Learning Standard
Know number names and the count sequence.	<p>PK.CC.1 Count to 20.</p> <p>PK.CC.2 Represent a number of objects with a written numeral 0–5 (with 0 representing a count of no objects).</p>	<p>NY-PK.CC.1 Count to 20.</p> <p>NY-PK.CC.2 Represent a number of objects (0 - 5), with a written numeral 0–5 (with 0 representing a count of no objects).</p>

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Cluster

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Cluster	NYS P-12 CCLS	NYS Next Generation Learning Standard
Compare numbers.	PK.CC.5 Identify whether the number of objects in one group is more, less, greater than, fewer, and/or equal to the number of objects in another group, e.g., by using matching and counting strategies. (1: up to 5 objects)	NY-PK.CC.5 Recognize whether the number of objects in one group

