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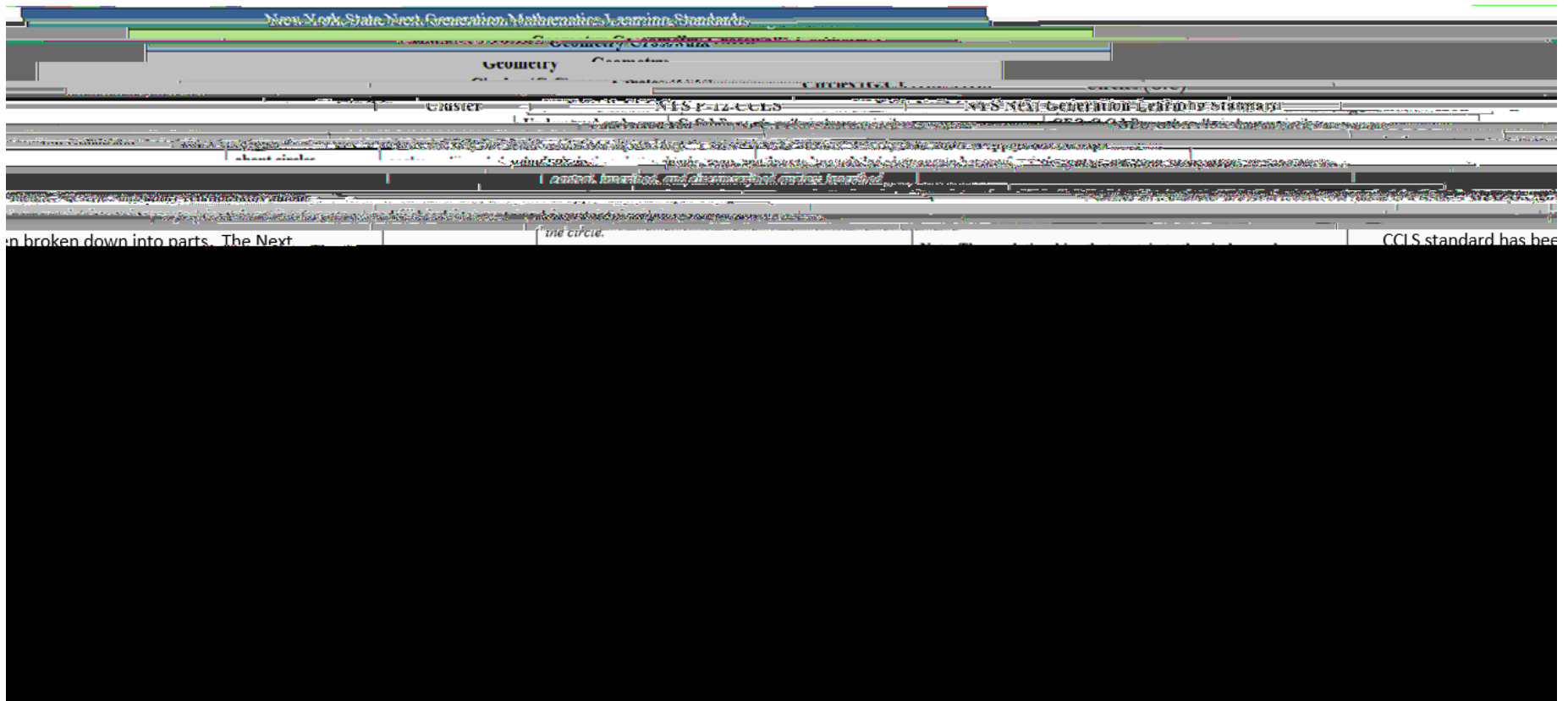
- Standards moved to different grade levels to improve focus, providing more time for students to develop deep levels of understanding of major grade level content and skills
- New standards added to strengthen the coherency of the standards, allowing for a stronger connection of learning within and across grade levels.
- Consolidation/removal of standards to improve coherence, focus and reduce redundancy amongst the grade levels.
- Added the language “explore” to some standards to ensure standards are grade appropriate. Exploring a standard allows students to be introduced to and learn a concept without the expectation of mastering the concept at that grade level. Exploring

There are two different types of crosswalks for each course/grade:

The Grade-level Snapshot which provides a condensed one-page summary that lists standards that were added to the grade/course, standards that were removed, and any instructional considerations that need to be highlighted based on new standard clarifications or language modification.

The Grade-level Sideby-Side uses the full-text (no diagrams or charts) of both sets of standards so that readers can review and compare the two sets side-by-side. Strike through and bolded text can be seen throughout in order to highlight content differences and wording modifications between the two sets of standards.

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Keeping in mind that the crosswalk documents were created by fellow state educators and highlight the changes/modifications they thought were necessary to bring to the forefront, districts are encouraged to edit the documents as they best see fit to their curriculum/instructional planning.