

Under The Every Student Succeeds Act (ESSA), Title I, Part A (Title I) provides funds to local educational agencies (LEAs) – Public School Districts, Charter Schools, and Special Act Districts – for the purpose of providing all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps among groups of students.

- through four statutory formulas that are based primarily on federal census poverty estimates and the cost of education in each state. An LEA's Title I allocation is the sum of the amount that the LEA receives under each formula. Title I allocations are published in the spring on our webpage Allocations, Poverty Data, and Student Counts.
- LEAs apply for Title I funds through the annual
 administered through the <u>NYSED Business Portal</u>.
- Applying for Title I funds requires consulting with various stakeholders throughout the
 district and community about the use of these federal funds. A record of
 is required to complete Consolidated Application for ESSA Funded
 Programs.
- LEAs target the Title I funds they receive to schools with the highest percentages of children from low-income families. More information on within the LEA, please consult our guidance document <u>Identification and</u> <u>Selection of Public Attendance Areas and Allocation of Title I Funds to Those Schools and Areas</u>.
- There are two kinds of programs a Title I school can operate: a
 If a Title I school is operating a targeted assistance program, the school provides Title I services to children who are



failing, or most at risk of failing, to meet challenging State academic standards. Schools in which children from low-income families make up at least 40 percent of enrollment are eligible to use Title I funds to operate schoolwide programs that serve all children in the school in order to raise the achievement of the lowest-achieving students. Please see the federal guidance document entitled Supporting School Reform by Leveraging Federal Funds in a Schoolwide Program for more information on schoolwide programs.

- requirements under ESSA guide Local Educational Agencies (LEA) to develop and distribute a written family engagement policy. The policy must be developed in consultation with parents and families of participating students. ESSA requires that LEAs promote collaboration between, schools, parents and families, in helping students achieve high academic standards. More information on Title I parent and family engagement requirements can be found in our guidance document Parent and Family Engagement: Title I, Part A.
- Each Title I school is required to host an for parents of children in the Title I program. In this meeting, the school should share information about the specific Title I programming available, parent and family engagement policies and activities, information about measuring and reporting on student progress, and the rights of parents to be informed about teacher qualifications and how to become involved with the education of their children.

If an LEA receives a Title I allocation greater than \$500,000 (including transferability),
 the LEA must

This provision does not limit LEAs from reserving more than 1 percent. Parents and family members of children receiving Title I services must be involved meaningfully in the decisions about how these funds reserved are allotted for parent involvement activities. Not less than 90 percent of



 LEAs are also required to set aside a homelessness and a Neglected Facilities. to serve students experiencing to serve LEA students enrolled in

- LEAs may set aside funds as part of an to account for costs of administering the grant program. Salaries associated with this reserve should reflect the percentage of time allocated to grant related activities. There is no statutory cap on administrative costs for Title I, but the costs should be reasonable and allocable to the grant.
- As part of ESSA provisions, LEAs are responsible for developing a methodology to distribute state and local funds to schools. LEAs must demonstrate that the methodology they use to allocate state and local funds is Title I neutral - meaning that the methodology used



- An LEA may 15% of its Title I, Part A allocation for an LEA with an allocation of at least \$50,000; 100% of allocation for an LEA with an allocation of less than \$50,000.
- An LEA can receive 100% of their carryover once every three years by applying for a
 . More information on how to apply for a waiver.

4