

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

Page Last Modified: 06/12/2022

Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. I8.7cation.BT 1 0 0 1 2BDC BT 1 0 0 1 226.7 28 BT 1 0 0 1 565.14 470 Tm 1

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

Page Last Modified: 06/12/2022

portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEA) or

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

Page Last Modified: 07/01/2022

3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The District engaged applicable stakeholders in the development of our plan;

- Presented multiple presentations to the Board of Education and Budget Focus Group, a shared decision-making group consisting of community members, staff, faculty, administration and parents. These presentations were videotaped and posted to our website allowing our entire community access to this information.
- Website information that included a dedicated email for the community to provide feedback and/or questions.
- Presented community workshops and faculty presentations to over 300 faculty members.
- The Superintendent and Asst. Supt. for Instruction held a series of meetings with instructional leaders (teacher leaders and union president) in which they addressed their concerns which ranged from social-emotional well-being, smaller class sizes and behavioral (security) problems.

~~Other recommendations include feedback from our community regarding retaining and attracting new employees. Our community realizes that a limited workforce will continue to impact our schools and that we need to be mindful of the long-term financial impact.~~

Other recommendations such as meeting the social/emotional well-being of our students, ensuring smaller class size and safety and security measures

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 07/01/2022

Program Goals	Per Pupil Teacher Ratios (# : #)
<ul style="list-style-type: none">• Support coaching cycles in each of the core areas and engage in reflective conversations throughout this process• Build relationships and growing the learning community	
<p>Mental Health Supports: HS Coordinator of Family & Student Engagement, School Counselor & contract with Rochester Regional Health.</p> <p>* We allocated additional staff and have strategically engaged with outside mental health providers to meet the increased and varied needs of our students. We continue to see an increase in stress, anxiety, and depression amongst our K-12 students. The goal of our social/emotional efforts is to support</p>	

