

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022,

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	N/A	N/A	0
Reducing class sizes	We are using funds to keep class sizes smaller at our elementary school. we are concerned about the impact of pandemic on our young learners and want to ensure they are getting both additional academic support as well as social emotional support.	During the budget process we have discussed the need to keep our class sizes low. This topic was discussed at all of our budget meetings as well as at many board sessions. We allow public comments on our spending plans. We also have the plan on our website	240000
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Increase in building support services	During the budget process we have discussed the need to keep our class sizes low. This topic was discussed at all of our budget meetings as well as at many board sessions. We allow public comments on our spending plans. We also have the plan on our website	40000
Addressing student social-emotional health	Continue to provide extra curricular activities including, sports, music, theater, clubs. making sure students have outlets that support their interest as well as make them feel connected to the school community.	This was discussed at length during budget meetings. There was an increase of interest from our students to be involved with school based activities coming out of the pandemic we want to support them and ensure they have outlets.	65000
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	To fund teacher aides/assistants to help support our special education students. We are also supporting additional special education supports including building based services for students. Additional MTSS supports and administrative oversight.	The special education spending was discussed at length and multiple presentations were given allowing feedback from the community.	248468



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ARP Spending Plan Reporting

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6. If 'Other' is indicated in the table above, please describe.

(No Response)