

**State Budget Reporting and Foundation Aid Survey - Budget Reporting**

Background/Instructions

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Use of Foundation Aid Increase

Page Last Modified: 06/29/2022

Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Increase in salaries for teaching assistants in general education classes to assist teachers in classroom instruction and identify students who are falling behind. In addition, funds were added to support software packages provided via BOCES to be used in the educational program.	Community input agreed to the importance of teaching assistants in classroom learning. The TA can assist students who are not grasping concepts being taught which allows the teacher to focus on the job of teaching.	234051
Reducing class sizes	Increase budget for K-12 teacher salaries to ensure favorable student-teacher ratios	Ensure the district maintains a 25:1 student-teacher ratio or less for Elementary with a goal of 20:1. District maintains a 30:1 ratio or less for secondary education with a goal of 25.	465139
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Additional new staff includes new music teacher, reading teacher, and two additional classroom technology specialists.	QR code on the budget document for community to access survey. Budget forum input agreed that these positions were key to addressing learning loss and to ensure student success	96692
Addressing student social-emotional health	District will be hiring a new bi-lingual social worker and an additional school psychologist. District also increased funds for its Family Resource Center to allow increased contractual hours for the FRC staff to provide family events	QR code on the budget document for community to access survey. Budget forum input agreed that these positions were key to addressing learning loss and to ensure student success	280601
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	District increased budget for speech therapists and teaching assistants who provide support in special education classrooms. In addition, budget for small and large buses who transport students to classes operated by BOCES or private placements was increased.	Budget forum input agreed that these positions were essential to ensure the success of students with disabilities.student success	840689

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Page Last Modified: 06/29/2022

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

**Use of Foundation Aid Increase (Cont.)**

- Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

A QR Code was provided on the budget document for parents and community to access a survey. The budget statement and information is made available at each school building in the month of April and a public hearing is held during the first week of May.



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ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	24,000	250,000	250,000
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	97,944	200,698	229,670
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	122,686	245,371	332,663
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>609,226</b>	<b>1,326,327</b>	<b>1,511,320</b>

6. If 'Other' is indicated in the table above, please describe.

Not applicable