

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

Page Last Modified: 06/06/2022

Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

Page Last Modified: 06/06/2022

portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting and Foundation Aid Survey - Budget ReportingUse of Foundation Aid Increase

Page Last Modified: 06/10/2022

- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The Assistant Superintendent for Management Services presented the administrative, revenue, program portions of the 2022-23 proposed spending plan during Board of Education meetings. Board members were given the opportunity to ask questions and provide comments and input. The community was also welcome to provide feedback during the open forums at the beginning and end of the Board meetings. The proposed program portions of the budget were presented on January 19, 2022, February 2, 2022, and February 16, 2022. The proposed budget was presented by the Superintendent and Assistant Superintendent on March 2, 2022 and March 16, 2022. The information herein was shared in the annual public hearing prior to the Board of Education meeting on May 4, 2022, at which time public comment was facilitated. In addition, the proposed plan was shared with the teachers, parents and other stakeholders through a survey published on June 3, 2022 and left open for comments until June 9, 2022. Many of the recommendations suggested that were not included in the plan were part of grant funding that the District has received over the last year, in the Capital Project passed on December 6, 2021 or will be addressed in a future budget or capital project.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/27/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

On June 1, 2022, the American Rescue Plan was again presented to the public and the Board of Education at a regularly scheduled Board of Education meeting. A public comment period was opened on June 3 with any comments being due prior to noon on June 9. Twenty eight responses were received. The feedback was as follows:

- The District provided a safe return to school in the areas outlined.
- Many commented that the District should add more staff for responses to several of the questions including teachers at higher grade levels, special education staff and support staff. There were also comments on increasing the District’s counseling staff as well as technology staff.
- A few complimented the use of Solution Tree.
- Many understood the need for technology but would like to have further discussion on the type of technology we use in future.
- Monitoring needs to continue, including additional evidence based strategies.
- Several would like to see additional opportunities for students, included summer and after school programs.

Feedback was generally positive with respect to the District recovering costs for personal protection equipment and other items that were purchased during th the 2022-2021 school year. Those purchases allowed for the District to open, provide lunches safely, and maintain clean environments. Two commenters referred to enhancing security. Others discussed using the funding to reduce class sizes (which is detailed in the Foundation Aid plan). Several comments were supportive (while understanding that we are in the infancy deployment) of the District’s social emotional curriculum as well as the partnership with Onondaga County to provide additional mental health supports. Some comments reflected a lack of direct use of funding to reduce class size in the secondary grades, however the enrollment is reviewed and accounted for during the genreal fund budget building process.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
West Genesee will complete its one-to-one initiative and upgrade of instructional technology by purchasing chrome books, laptops, management software and interactive classroom panels.	1:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<p>Maximizing in-person instruction time</p> <p>Establishing and sustaining an effective collaborative culture requires overcoming common obstacles, such as staff turnover, adopting best practices, and focused collaboration on “the things that matter” in improving student achievement. The challenge is reaching the greatest audience of educators within the limitations of available resources. West Genesee will contract with Solution Tree to provide continuous improvement for all teachers, teaching assistants and principals with training in professional learning communities. This three-year plan will build on the existing knowledge and structures within West Genesee and provide support to both the building leadership and teacher teams. This support will ensure the building leadership establishes shared knowledge and has the tools to monitor team and overall school progress through team coaching and interactive web conferencing. We will also work with teacher teams to build a common foundation and ensure effective collaboration through embedded coaching sessions.</p>	394201

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/27/2022

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
<p>Plan Summary: With required changes to instructional modalities during COVID, students were limited in their registration of elective courses. West Genesee will dedicate summer enrichment resources in July and August 2021 to offer additional credit accrual and recovery opportunities to students in Grades 9-12. This will open up time in student schedules during the 2021-2022 to take courses they would not have had the opportunity to complete. This program will be reviewed annually to determine how many</p>	