

**State Budget Reporting and Foundation Aid Survey - Budget Reporting**

Background/Instructions

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**Background and Instructions**

**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022,

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.



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Use of Foundation Aid Increase

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

**Use of Foundation Aid Increase (Cont.)**

- Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The district listened to the parents, teachers and community members during budget season and at board meeting regarding the need for AIS, reduced class sizes and need to address the student social-emotional health of the students after Covid. The district prepared its budget allocation addressing this areas and will continue to re-evaluate during the school year. The District also has open lines of communications with all stakeholders to continue to give input regard these areas.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**1a. Please provide a summary of those changes and the need informing those changes.**

\$115,000 that was originally allocated in 21/22 for Livestream Cabeling and Window Balance replacement was reallocated for Guidance counsler services in 22/23 and 23/24

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

On June 14, 2022 we discussed the American rescue plan in public and described how the money was spent in the current school year and how the money is going to be allocated in the 22/23 school year. There was no additional input from the Board of Education or the public. The public was in support of the allocoations that the District had presented. The public was again advised that they can contact the Assistant Superintendent of Business with any questions or suggestions. It was also indicated that the plan and the budget will remain on the website for viewing and comments.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
To maximize in-person instruction time, funds will be used to access digital and print resources and programs to enrich our Tier 1 and Tier 2 intervention support for students in grades K-6. North Merrick UFSD is committed to fostering student motivation and engagement through science. In 2021/21 Funds were used to purchase resources and pay teacher collegial circle stipends to collaborate and make science instruction exciting and relevant. Funds were also used for increase in staffing for academic support and summer programs district wide. In 22/23 and 23/24 school years, funds will again be used to purchase resources and pay teacher collegial circle stipends to collaborate and make science instruction exciting and relevant. Funds will also continue to be used for increase in staffing for academic support and summer programs district wide.	1:20

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
In the 22/23 and 23/24 school years Funds will be used to hire part time staff to assist with learning loss and students with special needs. Funding will also be used to provide additional school counselor services throughout the District. Funds will also be used for summer programs and afterschool programs district wide. In the 22/23 and 23/24 school years Funds will be spent for staffing enrichment programs over the summer to include music, Spanish, book clubs, art, etc. North Merrick UFSD is committed to continue enrichment and support throughout the school year with H2O homework /classwork help and our gifted and talented WINGS program. Funds will be used to staff our additional programs and provide materials for our design enrichment projects. Funds will be used to create district-wide events to support parents and families to prepare for the post-pandemic world of education and involvement in technology programs and updates.	323820

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