

State Budget Reporting Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

We regularly provide public updates at our work session meetings detailing curriculum updates, technology updates and mental health updates. The updates reflect staff, administrator and, where appropriate, student and parent feedback as to the progress of our initiatives. The community has been supportive of our plans, and all feedback has been positive. In January and July, we review, at public Board meetings, how we are proceeding with the plan and discuss any changes that may better help us achieve our goals. Any adjustments that are made have been shared publicly with opportunity for comment and feedback.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
<p><u>Goal: Addressing the Social and Emotional needs of our students:</u> The pandemic has caused significant social and emotional needs for our students. We have seen a decline in social interactions as a result of multiple quarantines, students choosing 100% virtual instruction, and the reduction of school activities, in addition to other challenges. It is our goal as the Island Trees School District to support all our students' mental health needs in the coming years as we move forward. Funds from this grant have been and will continue to be used to hire an additional mental health staff member (Psychologist) to help us achieve this goal.</p>	20:1
<p><u>Goal: Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss:</u> The district identified reading and math as areas where students experienced learning loss. Funds from this grant have been and will continue to be used to hire an additional .4 Reading teacher at our middle school to provide academic intervention services. Our qualified specialist coordinate their efforts with the classroom staff to assess students, both formally and informally, and modify program options based on results. Teachers make a conscious effort to form a partnership with parents in the education of their children. In our two elementary schools, we will have Teacher Assistants (one at each of our elementary schools in 2021-2022 and two at each of our elementary schools beyond the 2021-22 school year) under this grant. They will be available to work in concert with our classroom teachers to effectively identify students in need of support and provide tailored instruction both in and out of the classroom; when necessary, our teacher assistants will provide remote instruction to our students.</p>	8:1
<p><u>Goal: Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on English language learners:</u></p>	

ISLAND TREES UFSD

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	324,400	344,519	344,519

6. If '589.8 Tm /F1 8.8 Tf 0 0 0 4 rg 75 568.8 487 ID 23>> B7O0 G Q EMC BTm 1 0 0 1 25 607 rg 75 568.8 487 ID 23 u 1 47 589.8 8 Tf 0 0
- (No Response)