

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Full implementation, at the elementary level, Integrated co-teaching program	Multiple presentations and discussions at BOE meetings	811,000
Reducing class sizes	Learning loss initiatives to address student needs, via the addition of 13.4 positions district wide	Multiple presentations and discussions at BOE meetings	1,613,695
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Learning loss initiatives	Additional trips and activities to address social and emotional needs driven by COVID mitigation and school closures. Transportation needs of students.	2,248,797
Addressing student social-emotional health	Guidance Counselor	Public meetings contained presentations and discussions on student needs in this area	120,425
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	Supports for students with special needs	Presentation to Board of Education and SEPTA workshops	949,782

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Mental Health	Resources to address student mental health needs	The two priorities were Integrated Co-Teaching and address student mental health needs	63,547

Use of Foundation Aid Increase (Cont.)

3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)

Integrated Co-Taught was the community priority along with increased mental health resources to address student needs.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and

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ARP Spending Plan Reporting

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	21,857	2,101,810	1,323,811

6. **If 'Other' is indicated in the table above, please describe.**

(No Response)