

**State Budget Reporting and Foundation Aid Survey - Budget Reporting**

Background/Instructions

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**Background and Instructions**

**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local





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Use of Foundation Aid Increase

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Diversity & Inclusivity	A new area to District services. Funds are earmarked to provide after school transportation to Urban/Suburban Program students, so they may be more engaged in activities, after school assistance in a manner more aligned to resident students. Funds also targeted to activities, speakers and regular student/admin meetings. The Superintendent and Coordinator of D&I regularly meet with various student groups including the Urban/Suburban students (U/S). The U/S students shared the most challenging part of their education was the transportation to/from school, lengthy, multiple		

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- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

Annually the District Planning Team/Budget Advisory Committee, comprised of various community, special and district stakeholders, establishes Budget Guidelines for the ensuing year's budget development. The document serves as the filter to evaluate initiatives and decisions impacting the budget development. The comprehensive guidelines are a concatenation of the District's Mission/Vision and key focal points prevalent at the time. The administration after working with various stakeholder groups bring recommendations/ideas to the DPT and they narrow to recommendations the Superintendent poses to the Board of Education to adopt the Budget. Throughout this process, various tools are utilized, including but not limited to

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and**

