

**State Budget Reporting Survey - Budget Reporting**Background/Instructions

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Page Last Modified: 06/06/2022

**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

**State Budget Reporting Survey - Budget Reporting**

ARP Spending Plan Reporting

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Page Last Modified: 06/20/2022

**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.



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ARP Spending Plan Reporting

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Page Last Modified: 06/20/2022

Program Goals	Per Pupil Teacher Ratios (# : #)
Funds were also used to safely return students to in-person instruction. Funds were allocated to purchase two floor scrubbers which have been utilized on both sides of the campus to assist in the cleaning and disinfection of the buildings.	0
ESSER funds were utilized to operate schools in a way that meets the needs of the students and purchase educational technology. Funds have been set aside for the purchase of crowd strike, a cybersecurity program, as well as to purchased instructional technology, live streaming setups, network closet power supplies, and security cameers to provide coverage in areas of expanded WiFi access in outdoor areas and learning spaces.	0

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Funds were also used to safely return students to in-person instruction. Funds were allocated to purchase two floor scrubbers which have been utilized on both sides of the campus to assist in the cleaning and disinfection of the buildings.	\$35,334
ESSER funds were utilized to operate schools in a way that meets the needs of the students and purchase educational technology. Funds have been used to purchase instructional technology, live streaming setups, network closet power supplies, and security cameers to provide coverage in areas of expanded WiFi access in outdoor areas and learning spaces.	223,683
ARP ESSER funds were primarily earmarked for addressing the impact of the COVID-19 pandemic on students' learning loss which resulted from interrupted instruction. Funds were also used to implement strategies to meet the social, emotional, mental and academic needs of students. Funds were utilized to hire instructional coaches to work with teachers and interventionists to enhance effective classroom pedagogy and curricular alignment. Additional interventionist specialists worked with teachers and students to support the RtI processes in place to help support students struggling academically. Several part time teachers were increased to full time FTE status to assist with providing academic as well as SEL support to students. A full time social worker was hired, as well as an additional speech language pathologist. Professional development has been/will be provided to support strengthening instructional practices, particularly in reading.	477,333
ESSER funds were used to provide for extended learning and enrichment programs, including field trips aligned to course learning outcomes.	2,021

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**5.**


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Page Last Modified: 06/20/2022

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	427,969	392,712	392,712
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	49,364	55,948	55,948
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	2,021	20,933	20,932
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>738,371</b>	<b>517,716</b>	<b>517,715</b>

6. If 'Other' is indicated in the table above, please describe.

(No Response)