

State Budget Reporting Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to pocej ET Ergency Reli7ue Plan (ARP)

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American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

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Safety	Lessen restrictions		
	No masks (72)		
	Get rid of health survey (1)		
	Ventilation (1)		
	Cleaning (2)		Follow current Guidance
	Require masks (5)		
	Washing hands (3)		
	Plan was safe and effective		
	No sports due to spread of corona		
	No vaccination requirement (10)		
Extracurricular or particular items mentioned to support return to school	Open field house	Sports	
	Girls on the Run	Lunch outside	
	Freshman Seminar	Fun (3)	
	CSV	Field trips	
	Playground	Lunch – no barriers	Follow Current Guidance
	Recess	No barriers	Family and Student Engagement
	Return to school social events	Clubs	
	Before returning to school social events (playground nights, kickball)	Socialization	
	Social events	Afterschool skills and activities (3)	
		Tutors (2)	
	Afterschool transportation (3)		

As a result, our district opened up the district full-time to all students, addressed the need of safety measures as put into place by the Department of Health, and addressed social and emotional needs by hiring an additional social worker, ramping up our staff knowledge and awareness of social and emotional needs, employed Compeer to address some student mentoring needs, and expanded opportunities for student connectedness. We addressed academic needs by increasing our intervention strategies by employing some additional staff, lowered class sizes in the elementary, increased physical education, offered extended day opportunities in academics and social connectedness through clubs and intramurals. We also ensured that each elementary counselor had the most updated Second Step Curriculum and training.

Evans-Brant Central School District will continue to receive input on our 1:1 initiative that will be in full effect in the fall of 2022.

Our plan has been discussed at Board of Education meetings both formally and informally and is open for public comment. In the big picture, we are finding that our community is happy that kids are back and school and our activities and events are in full swing. The optics of full sports fields, concerts, plays and more has been an uplift in our community.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
The Evans-Brant Central School District will return all students to in-person learning for at least 180 days and provide a safe and healthy learning environment for all students.	11:1
The Evans-Brant Central School District will create opportunities and programs to lessen the learning loss created by the shutdown due to COVID-19.	19:1
The Evans-Brant Central School District will create programs and interventions to support student mental health needs.	19:1

4.

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"Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<p>Summary of these goals -</p> <ul style="list-style-type: none"> The Evans-Brant Central School District will return all students to in-person learning for at least 180 days and provide a safe and healthy learning environment for all students. The Evans-Brant Central School District will create opportunities and programs to lesson the learning loss created by the shutdown due to COVID-19. <p>Current year investments were spent addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.</p> <p>\$10,000 was spent on materials and supplies. \$238,810 was spend on employee benefits. \$613,737 was spent on instructional salaries.</p> <ul style="list-style-type: none"> Class size reduction with the addition of 4 elementary classes, two classes for class size reduction, more high school electives, two teaching assistants, and continuation of the K-1 Initiative guaranteeing small group instruction three times a day in phonics, reading and math Increase in special education services in a high need building Increase in computer science classes at the high school Increase in high school science electives Increase elementary art Increase elementary and high school physical education (This will phase out with attrition.) An addition of an Instructional Implementation Teacher Leader (HS TOSA) Continuation of the K-1 Initiative guaranteeing small group instruction three times a day in phonics, reading and math <p><u>Summer School</u> K-12 Academic Summer School will have special education support, counselors, social workers and enrichment programs (K-8) with a well-articulated curriculum in ELA and Math, and enrichment opportunities that include Family and Consumer Science, Art, Physical Education and Library.</p> <p><u>After-School On-Demand and Structured Tutoring</u> Students will have the opportunity to participate in after school in-person or on-demand virtual tutoring throughout the school year. There will be increased year-round Native American Support with the addition of My Brother's Keeper funds and Title VI funds.</p>	<p>862,547</p>
<p>Summary of this goal -The Evans-Brant Central School District will create programs and interventions to support student mental health needs.</p> <p>Current year investments were spent implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.</p> <p>\$20,187 was spent on materials and supplies. \$36,379 was spend on employee benefits. \$108,052 was spent on instructional salaries. \$43,000 was spent on contractual and other costs.</p> <p>With the support of outside services and resources, all students will have access to social, emotional and academic support throughout the school year. Resources include:</p> <p>Compeer 6-12 - offering services for students and training for staff</p> <ul style="list-style-type: none"> Strength-based approach to supporting mental wellness through collaborating with mental health care providers, family caregivers and natural community supports Structured one-to-one mentoring models include screening, training, matching, and monitoring of volunteers Model has proven successful in achieving significant positive outcomes grounded in an internationally 	<p>207,618</p>

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Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
<p>recognized best practices model and is founded on national research</p> <ul style="list-style-type: none">• Combination of these services provides the best possibility of match success and sustainability <p>Second Step</p>	

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	862,547	896,301	1,111,534
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