

**State Budget Reporting and Foundation Aid Survey - Budget Reporting**

Background/Instructions

---

Page Last Modified: 06/22/2022

**Background and Instructions**

**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022,

**State Budget Reporting and Foundation Aid Survey - Budget Reporting**

Background/Instructions

---

Page Last Modified: 06/22/2022

portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

**State Budget Reporting and Foundation Aid Survey - Budget Reporting**

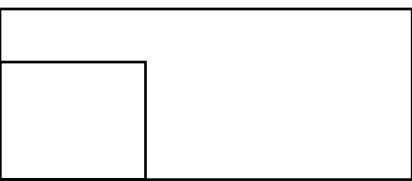
Use of Foundation Aid Increase

Page Last Modified: 06/23/2022

**Use of Foundation Aid Increase**

- Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."**

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Funds will be used for the securing of new staff and retention of support staff by providing them health benefits as well as increased staffing to support instructional technology.	Community feedback was very supportive, as the result would be more consistent staffing working with students, as well as better utilization of technology in instruction and as a means to eliminate the achievement gap. .	196000
Reducing class sizes	N/A	N/A	0
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	N/A	N/A	0
Addressing student social-emotional health	Additional staffing and equipment purchases relative to health, safety and wellbeing of students.	Feedback was most supportive as these are areas that prior funding have not allowed us to address in the past.	82200
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	N/A	N/A	0



**State Budget Reporting and Foundation Aid Survey - Budget Reporting**

ARP Spending Plan Reporting

---

Page Last Modified: 06/23/2022

**American Rescue Plan (ARP) Spending Plan Reporting**

1. **Have you made changes to your approved ARP -**



**State Budget Reporting and Foundation Aid Survey - Budget Reporting**

ARP Spending Plan Reporting

Page Last Modified: 06/23/2022

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Aligned with Goal #2: maximizing in-person instruction time, the salary and benefits of the math AIS instructor and building substitute are included.	115067
Aligned with Goal #3: Addressing the impact of the COVID-19 pandemic on all students, including low-income students, students with disabilities, English language learners, and students experiencing homelessness this includes the cost of math and reading professional development.	1800
Aligned with Goal #4: Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs, this includes the cost of phase two of staff training in Responsive Classroom.	25400
Aligned with Goal #5: Offering evidence-based summer learning opportunities, this includes the salary of staff for summer programming.	14700

**American Rescue Plan (ARP) Spending Plan Reporting**

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	44,160	215,342	115,436
Maximizing in-person instruction time.	73,708	115,067	115,692
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	6,800	1,800	3,300
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	16,200	25,400	4,500
Offering evidence-based summer, afterschool, and other extended learning			