

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

State Budget Reporting and Foundation Aid Survey - Budget ReportingBackground/Instructions

Page Last Modified: 06/07/2022

portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

Page Last Modified: 07/01/2022

Use of Foundation Aid Increase



State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

Page Last Modified: 07/01/2022

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	needs in terms of health and safety		
Improve outdoor spaces for learning and athletics	Provisions of an additional groundskeeper to ensure outdoor learning spaces and fields are well maintained and accessible for use; Provide maintenance and grounds equipment to ensure outdoor learning spaces are well maintained.	Outdoor learning spaces have become even more important since the pandemic. The community also accesses our fields for various youth activities. Currently custodians are frequently pulled to assist with the maintenance; thus detracting from cleaning . The needs to improve in this area was reflected in building needs assessments and through the Director of Facilities Needs assessment	177,600

Use of Foundation Aid Increase (Cont.)

3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)

The planning process began when district stakeholder groups, including building leaders and program directors, teacher leaders and building leadership teams, submitted comprehensive needs assessments based on stakeholder input. The needs assessments and subsequent proposals were then presented to the district's budget committee, who conducted a review of the Return on Investment analysis and made recommendations to the Board of Education. A series of budget presentations were held including a public hearing. Information was included on the district website and social media platforms. The community was given the opportunity to comment in person at the meetings and through a dedicated email address at boecomment@cohoes.org.

There were not any in-person public comments regarding this at either the hearing or previous meetings. There were also no comments via email.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 07/01/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

We did not change our plan for the 22-23 school year; therefore we did not need an additional public comment period.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
A K-12 Career Education Coordinator was hired to lead in the development of a comprehensive program of school b 54pan << lea1528 r7 544n.40 0 1 54.34 544.6 Tm E02ti	

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 07/01/2022

Summary of New Programs or Expansion of Existing Programs in Current Year					Investment (\$)
Classroom m Furniture 21-22 - to accommo date flexible classroom spaces and promote social distancing DW	21.22	\$ 160,463	17	1	1, 632, 162
Outdoor learning Space and expand outdoor eating DW 21-22	21.22	\$ 30,000	17	1	
Water Bottle Filling Stations 21-22 DW	21.22	\$ 19,000	17	1	
Wellness Materials and Supplies 21-22 CHS Masks, wipes, hand soap, disinfecta nts	21.22	\$ 15,000	17	1	
Air purifiers, Hepa Filters (10) and Carbon Filters (40)	21.22	\$ 5,500	18	1	
Ventilatio	21.22	\$	18	1	

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 07/01/2022

Summary of New Programs or Expansion of Existing Programs in Current Year					Investment (\$)
n Improvem ents 21- 22 - CMS Roof Vent, install 2 actuator exhaust fans CMS		5,000			
Johnstone Supply - 3 AC window Units, VSGS, CHS, District Office 21.22	21.22	\$ 4,800	18	1	
Ventilatio n Improvem ents VSGS 21.22 - air purifiers, screen repairs etc	21.22	\$ 8,100	18	1	
Ventilatio n Improvem ents ALS 21.22 Air purifiers, screen repairs etc	21.22	\$ 8,100	18	1	
Ventilatio n Improvem ents CMS 21.22 Air purifiers, screen repairs, etc	21.22	\$ 8,100	18	1	

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 07/01/2022

Summary of New Programs or Expansion of Existing Programs in Current Year					Investment (\$)
HH 21-22 (Loss Instructional Time Reserve)					
Benefits 21.22	21.22	\$ 42,991	16	2	\$ 153,015
Dean of Students - Middle School 21-22	21.22	\$ 75,000	7	3	Operating Schools and Meeting the Needs of Students
Dean of Students at the High School 21.22	21.22	\$ 75,000	7	3	
K-12 Career Education Coordinator or 21-22 CHS	21.22	\$ 70,000	7	3	
Professional Developm					

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 07/01/2022

Summary of New Programs or Expansion of Existing Programs in Current Year						Investment (\$)
Benefits 21.22	21.22	\$ 5,174	17	3	\$319,665. 00	
Dell Displays 21-22 DW	21.22	\$ 64,020	13	4	Purchasing Educational Technology	
Charging Lockers for Student Devices 21-22 DW	21.22	\$ 45,500	13	4		
Career Pathways Assessme nt Software 21-22 CHS	21.22	\$ 8,000	4	7	\$117,520	
Interventi on Specialist ALS 21- 22 (Loss Instruction al Time Reserve)	21.22	\$ 73,000	7	5	Addressing the Impact of the COVID 19 Pandemic on Students	
Physical Education Teacher Leader K -12 21- 22 CHS (Loss Instruction al Time Reserve)	21.22	\$ 4,800	7	5		
Benefits 21.22	21.22	\$ 170,360	7	5		
AIS Instruction al 21-22 ALS (Loss Instruction al Time Reserve)	21.22	\$ 46,019	16	5		

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 07/01/2022

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 07/01/2022

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
Futures Communit y Engagem ent(Engagem)Tj ET EMC BT (Futures)m,a 661 Tm /F6. 0 0m	

