

State Budget Reporting Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

Zeta has not changed the intended use of ARP - ESSER funding. The goals, including the strategies to meet those goals, remain the same. However, Zeta has made minor changes to the budget items funded by ARP - ESSER. These changes were a result of actual spending varying from projected spend, which is a normal course in school operations. The changes have been summarized below:

- Personnel - Budgeted salaries in the approved ARP - ESSER application were adjusted to match actual salaries, which varied due to staff tenure and turnover. The interventions and supports provided by funded positions did not change.
- Purchased Services - Spend originally budgeted for technology providers was re-allocated to fund special education paraprofessionals to support managing behavior in schools
- Supplies and Materials - Spend originally budgeted for PPE was re-allocated to fund additional classroom libraries to enable Zeta to support a wider range of reading levels within each grade, which resulted from COVID-19-related learning loss

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Given the intended use of ARP - ESSER funding was unchanged, the public did not provide meaningful comment to the changes. Zeta will continue to communicate plans to safely reopen schools and combat learning loss with students, staff, and families. Zeta will continue to update such approximately every six months (including updating the use of ARP - ESSER funding as needed)

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)

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Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
support we are able to provide for all students dealing with pandemic-related stress and trauma.	
We increased classroom libraries in order to supported a wider range of reading levels within each grade as a result of COVID-19 related learning loss	7,763
We have increased activities to address the unique needs of low-income children or students, children with disabilities, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.	16,599