

Dr. Ray Giamartino Jr., Assistant Commissioner Office of Innovation and School Reform 89 Washington Avenue, Room 366 EBA Albany, NY 12234 Telephone: (518) 473-8852

New York State Education Department (NYSED) Office of Innovation and School Reform (OISR) Technical Assistance Support and Collaborative Review Session Outline Framework

<u>Introduction</u> - On behalf of New York State Education Department Commissioner, Dr. Betty Rosa, the New York State Education Department, and the Office of Innovation and School Reform (OISR), thank you for teaming with OISR for this Technical Assistance Support and Collaborative review session. Note that at no time shall this Session be electronically recorded.

<u>Purpose and Goal</u> – The purpose of this session is for OISR to provide targeted technical assistance and support to schools under Receivership and will assist the New York State Education Department in determining the extent to which schools in Receivership are on track to meet their Demonstrable Improvement Indicators (DIIs) as set out in their Continuation Plans. This will be achieved through collaborative cross-functional team reflective review and technical assistance sessions with the school principal, and school and district team, to ensure sustained equitable access to high quality educational programs and SEL-based services to all students in a safe academic environment.

This session will also provide the school and district Tan-6(i3(st)y)4()-75(t)3(so)4()-3(sou6(n)4-1(l)3(l [(i

school-based formative assessments and NYS 3 8 data

If 1/Fcread15

/ THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY:6002 792 reW1n(:60) T1 907(T)5 (I)5 (O)-6 (N )6



Dr. Ray Giamartino Jr., Assistant Commissioner Office of Innovation and School Reform 89 Washington Avenue, Room 366 EBA Albany, NY 12234 Telephone: (518) 473-8852



Page 4 of 5 OISR\_Sept.2023 Dr. Ray Giamartino Jr., Assistant Commissioner Office of Innovation and School Reform 89 Washington Avenue, Room 366 EBA Albany, NY 12234 Telephone: (518) 473-8852