

## ELIGIBILITY

1. Will NYS public charter school districts be eligible for this grant opportunity?

Response:

No, Education Law Section 3033 only authorizes boards of education and boards of cooperative educational services to participate in the grant program.

2. Are nonprofit organizations eligible to serve in this effort by applying for this grant? Please advise.

Response:

No, eligible applicants for the MTIP grant are public school districts and BOCES only.

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participate in the mentor teacher internship program shall require those first or second year eligible teachers which it chooses to include in the program to perform their duties under the guidance of a mentor teacher, and shall ensure that such teacher intern and mentor carry no more than a ninety percent classroom instruction assignment in order to allow such teacher interntime to receive special assistance from a mentor teacher.

- 6. Am I to understand based on the application, I can only request funds for 6 new teachers? have between 200 new teachers next year in district and that number will likely be maintained over the next five years.

Response:

Yes. For public school districts or BOCES in cities with a population less than 100,000 the number of interns (beginning teachers) can be up to 6 that the district or BOCES plans to support with the MTIP grant funds.

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- **Language Acquisition** addressing the needs of English language learners.

The CTLE in the content area can be in the content area of any certificate held, including certificates not subject to CTLE (e.g., Initial, Permanent certificates). CTLE activities in pedagogy could be appropriate general pedagogy or pedagogy specific to the content area of the certificate(s). The CTLE language acquisition requirement is described [here](#).

#### **University or College Course Credits**

Courses completed at an institution of higher education (IHE) can count towards the CTLE requirement only if the IHE is an [approved CTLE sponsor](#) and awards CTLE clock hours for the courses.

For credit-

