Committee on Preschool Special Education (CPSE)/Committee on Special Education (CSE) School Nursing Decision-making Tool

Part 1

CPSE/CSE Meeting

Go to Part 2 recommendation options, select Option 1

Go to Part 2 recommendation

options, select Option 2
OR

If student is transported to and from school by a parent/guardian or

designee or other

means (e.g., ambulette or ambulance), go to recommendation options, select Option 3. Complete all one-to-

one nursing questions.

one nursing care¹?

No

Go to Part 2 recommendation options, select Option 2

Yes

Is the full-day (continuous) one-to-one nursing care needed to afford the student meaningful access to education?

Nο

Yes

No

Does the student also require one-to-one nursing care when transported to and from school?

Yes

Does the school have written documentation that substantiates the need for full-day (continuous) one-to-one nursing care?

No

Go to Part 2
recommendation
options, select
Option 2
OR
obtain written
documentation

Yes

Go to Part 2 recommendation options, select Option 3. Complete all one-to-one nursing questions.

¹ Such determination may be based upon, but not limited to, nursing notes, nursing care plans, health care providers' orders, all of which include the frequency of nursing care needed specific to the school setting.

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Student: Date:

Persons Involved in Decision-making:

Recommendation Options:

Check one recommendation that is the most appropriate option in meeting the nursing needs of this student:

- 1. The care needs of this student can be met by a trained one-to-one aide, in consultation with the school nurse (RN) as needed.
- 2. Intermittent (periodi

recommendation Option 3 (full-day (continuous) one-to-one nurse), the school must applete the following:
Develop a written plan for how the student's full-day (continuous) one-to-one nursing care will be provided, including substitutes to cover provider absences.
Provide any necessary professional development to school-employed RNs to ensure they have the necessary knowledge to assess that the nursing care provided by the assigned nurse is properly performed, including access to a student's IEP and being informed of his or her responsibilities for IEP implementation for the student.
Develop a written supervision plan for how the building school nurse or medical director will supervise the nursing care provided to the student by the assigned nurse including, but not limited to, observation of the delivery of nursing care, review of nursing documentation, and review of healthcare provider's orders. This should also include monitoring progress of the nursing care plan and any goals for reducing the support provided to the student and his or her dependence on the nurse over time (e.g., shared nurse, episodic nursing services).
Maintain documentation of healthcare provider's orders, nursing notes, and student's individual health plan in the student's cumulative health record.