

## **Similarities**

- x The 3rd bullet on the draft GHG II Enduring Issues Essay Rubric is the same as the 2nd bullet on the current Global History and Geography DBQ Essay Rubric.  
These bullets assess the extent to which the student utilizes higher order thinking skills in his/her essay.
  
- x The 6th bullet on the draft GHG II Enduring Issues Essay Rubric and the 6th bullet on the Global History and Geography DBQ Essay Rubric are very similar.  
Both bullets assess the extent to which the student has organized and developed a social studies essay.

## **Differences**

- x Bullets 1 and 2 on the draft GHG II Enduring Issues Essay Rubric assess the extent to which the student has accomplished the task.  
In the current Global History and Geography DBQ Essay Rubric, only bullet 2 assesses how well the student has accomplished the task.
  
- x Bullets 4 and 5 on the draft GHG II Enduring Issues Essay Rubric assess the extent to which students incorporate relevant facts, examples, and details from the documents and from outside information.  
In the current Global History and Geography DBQ Essay Rubric, bullets 3, 4, and 5 are used to assess the extent to which the students incorporate relevant facts, examples, and details from the documents and outside information.

## COMPARISON OF DBQ TO EI

### REVISED DOCUMENT-BASED QUESTION GENERIC SCORING RUBRIC

2004

#### **Score of 5:**

- Thoroughly develops all aspects of the task evenly and in depth
- Is more analytical than descriptive (analyzes, evaluates, and/or creates information)
- Incorporates relevant information from at least xxx documents
- Incorporates substantial relevant outside information
- Richly supports the theme with many relevant facts, examples, and details
- Demonstrates a logical and clear plan of organization; includes an introduction and a conclusion that are beyond a restatement of the theme

#### **Score of 4:**

- Develops all aspects of the task but may do so somewhat unevenly
- Is both descriptive and analytical (applies, analyzes, evaluates, and/or crea

**Score of 3:**

- Develops all aspects of the task with little depth or develops most aspects of the task in some depth
- Is more descriptive than analytical (applies, may analyze, and/or evaluate information)
- Incorporates some relevant information from some of the documents
- Incorporates limited relevant outside information
- Includes some relevant facts, examples, and details; may include some minor inaccuracies
- Demonstrates a satisfactory plan of organization; includes an introduction and a conclusion that may be a restatement of the theme

**Score of 2:**

- Minimally develops all aspects of the task or develops some inaccuracies

