

+ /4 LQGLFDWHVRVWSXGHPQWYD KGPXIDJH LV R\ OR
CONTINUE TO STEP 1b. SCREENING/INDIVIDUAL INTERVIEW

5HVXOWM BQGLYLGXDOV KGMXIBURQW \$EPRDUL LOP QJKDWH LV
RWKWKUDQ (QQJOLVKV VSWXZBQWPHDU XSW) RUPORORV LVVWHQW
(GXFDW) LQRWHUPVQW BSLRQLQ

FOR STUDENTS WITH 6 \$ % , / , 7 + 26
(17 (5, 7 + AN I 1 " 88 / , = ('
(' 8 & \$ 7 , 2 1 3 / \$ 1 , 1 0 8 7 5
SCREENING – STUDENT WITH

FOR STUDENTS WITHOUT AN IEP,
CONTINUE TO STEP 2a.
INITIAL ELL IDENTIFICATION
ASSESSMENT – NYSITELL

OR

2a. INITIAL ELL IDENTIFICATION ASSESSMENT – NYSITELL
D V V H V V P H Q W I < 6 X 7 U For students with disabilities,

6 W X G H E R Q V W U O D L W G J X D J H D S W R
R I W R K O R Z Y L Q O V

f 7UDQVLWLRQLQJ ,
f ([SDQ \$LQJ D Q F H G

OR

6 W X G H E R Q V W U O D L W G J X D J H D S W R H L F L H Q F \
f & R P P D Q G L Q J 3 U R I L F L H Q W O H Y H O
STUDENT IS NOT an ELL

IF A STUDENT WAS IDENTIFIED AS A POTENTIAL SIFE DURING SCREENING,
TO STEP 2b. DETERMINATION OF ELL STUDENT STATUS
OTHERWISE, CONTINUE TO STEP 2c. PARENT NOTIFICATION OF ELL IDENTIFICATION

2b. DETERMINATION OF ELL STUDENT WITH INTERRUPTED/INCONSISTENT (SIFE): 4 X D S H I L V R Q Q H V O K D H G P L Q L V
T X H V W L R Q Q D L U H V B O V G H S I P L W C R W W L F W R R O

((// V W X G H E R Q V W U O D L W G J X D J H D S W R H L F L H Q F \
D V V H V V P H Q W I < 6 X 7 U For students with disabilities,
V W X V F X Q W Q D F R I U G H U
CONTINUE TO STEP 2c. PARENT NOTIFICATION OF ELL IDENTIFICATION
DETERMINATION

((// V W X G H E R Q V W U O D L W G J X D J H D S W R H L F L H Q F \
D Q G D V V H V V P H Q W K L V W R U \ D Q G Z R U N
P D L Q W D L Q H G L Q H D F K V W X G H Q W \ V F X P
CONTINUE TO STEP 2c. PARENT NOTIFICATION OF ELL
IDENTIFICATION DETERMINATION

