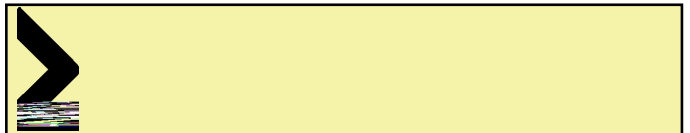
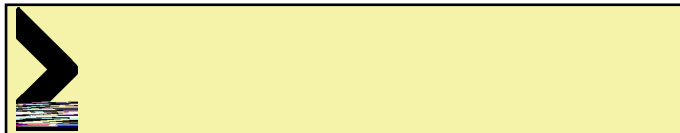
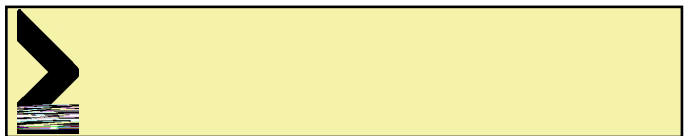
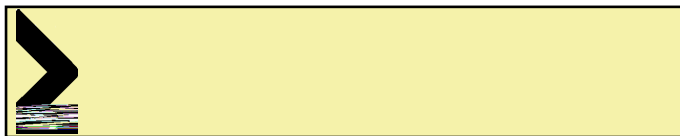
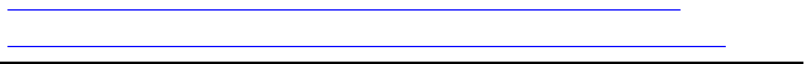
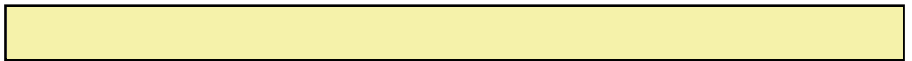
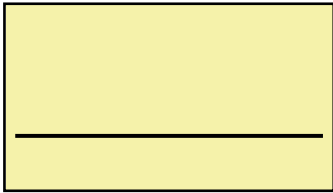
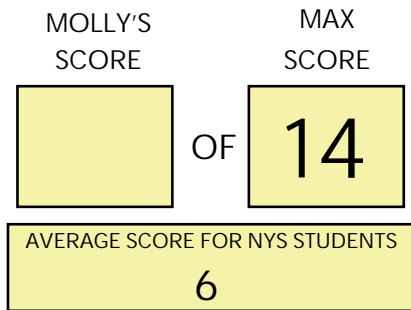


MOLLY DOE(900000010)
A NEW YORK (Public) SCHOOL

ELEMENTARY - LEVEL SCIENCE



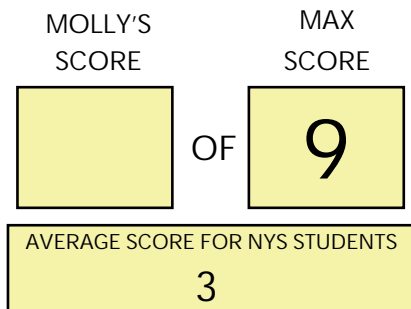
The New York State P-12 Science Learning Standards describe what Molly should know and be able to do at each grade level. This section shows the number of credits earned by Molly on the questions that measure the key science concepts of the standards at this level.



PHYSICAL SCIENCES

In this section, students were asked to:

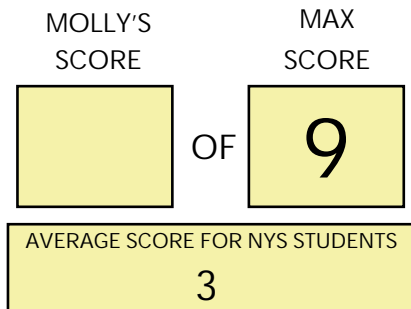
- conservation, patterns in wave properties and their application to transfer information, and the structures, properties, and interactions of matter within and between systems in the physical and biological world.



LIFE SCIENCES

In this section, students were asked to:

- inheritance of traits, and the structure/function relationships between and within living organisms.



EARTH AND SPACE SCIENCES

In this section, students were asked to:

- Earth's place in the solar system and between the interconnected processes and large-scale systems of the Earth system.

Please note that students with an Individualized Education Program (IEP) or Section 504 Accommodation Plan (504 Plan) that indicates that tests be read aloud should be read aloud. If a student has an IEP or 504 Plan that indicates that tests be read aloud, the student's score should be reported as "Read Aloud".

HOW MOLLY'S SCORE COMPARES

