

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Office of State Assessment
Albany, New York 12234

INFORMATION BOOKLET FOR SCORING
THE REGENTS EXAMINATIONS IN THE SCIENCES
JANUARY 2024 ADMINISTRATION
Living Environment

Students' responses must be scored strictly according to the scoring keys and rating guides. No credit should be granted for a multiple-choice question if a student records more than one answer. If a student writes more than one answer for a constructed-response question, only the first answer should be rated. For constructed-response questions, credit may be allowed for responses other than those provided in the rating guide if the response is a scientifically accurate answer to the question and demonstrates adequate knowledge as indicated by the examples in the rating guide. Fractional credit is not allowed. Only whole-number credit may be assigned to a response. Units need not be specified by the student when the wording of the question allows such omissions.

For the Regents Examinations in the sciences, the answer sheets provide spaces for recording the scores for each part of the written test, the total test raw score, and the final (-6 (ebfat)-6.6 (ed by4t)-6.6 (he

Appendices

Appendix I

Determining the Student's Final Examination Score for the Regents Examination in Living Environment

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Appendix II

Determining the Student's Final Examination Score for the Regents Examination in Physical Setting/Chemistry

If the determination of each student's final score is being done by hand, record on the student's answer sheet the student's scores for Part A and Part B-1 in the area designated for the multiple-choice (MC) questions and record the scores for Part B-2 and Part C in the area designated for constructed-response (CR) questions. Add the student's total MC and CR scores to determine the student's total raw score and record it in the space provided. The maximum total test raw score for the test is 85.

To determine the student's final examination score, use the [chart](#) provided for each administration on the Department's website. Locate the student's total test raw score in the column labeled "Raw Score" and then locate the scale score that corresponds to the raw score. The scale score is the student's final examination score. Record this score in the box labeled "Scale Score."

The format of the chart is illustrated below. The chart provided on the Department's website for each administration of this examination will include scores ranging from 0 to 100 within the cells of the chart. It is *crucial* that, for each administration, *only* the conversion chart provided for that specific administration be used to determine the student's final examination score.

Regents Examination in Physical Setting/Chemistry Chart for Converting Total Test Raw Scores to Final Examination Scores (Scale Sc1.1 (E)-94 (n)-5 (Final Exa6 Tmstry

Appendix III

Determining the Student's Final Examination Score for the Regents Examination in Physical Setting/Earth Science

Record the student's performance

Regents Examination in Physical Setting/Earth Science
Chart for Converting Total Test Raw Scores to Final Examination Scores (Scale Scores)

