



\*Performance Level Description/Target of Measurement

9	Speaking	Constructed Response	1	Speaking	PLD.2.S.1-2.1	Student uses phrases and simple sentences
10	Speaking	Constructed Response	2	Speaking	PLD.3.S.1-2.3	Student uses simple and/or compound sentences
11	Speaking	Constructed Response	2	Speaking	PLD.4.S.1-2.2	Student uses simple, expanded, and/or compound sentences
12	Speaking	Constructed Response	2	Speaking	PLD.5.S.1-2.2	Student uses simple, expanded, and compound sentences and fluid language
1	1	Multiple-Choice	1	Listening	PLD.3.L.1-2.3	Student can determine in grade-level spoken discourse.
2	1	Multiple-Choice	1	Listening	PLD.5.L.1-2.1	Student can identify a variety of simple or expanded sentences that in grade-level spoken discourse.
3	1	Multiple-Choice	1	Listening	PLD.4.L.1-2.3	Student can determine in grade-level spoken discourse.
4	1	Multiple-Choice				

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6	1	Multiple-Choice	1	Listening	PLD.4.L.1-2.4	Student can identify most simple or some expanded sentences that _____ in grade-level spoken discourse.
7	1	Multiple-Choice	1	Listening	PLD.4.L.1-2.2	Student can identify most simple or some expanded sentences that _____ in a grade-level spoken discourse.





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33	2	Multiple-Choice	1	Reading	PLD.4.R.1-2.4	Student can identify most simple or some expanded sentences that _____ in grade-level texts.
34	2	Short Constructed Response	4	Writing	PLD.5.W.1-2.2	Student uses grade-level words and phrases to _____ sufficiently _____ in a written text.
35	3	Multiple-Choice	1	Listening	PLD.4.L.1-2.1	Student can identify most simple or some expanded sentences that _____ in grade-level spoken discourse.

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						in
						grade-level spoken discourse.

40

3

Multiple-Choice

1

Listening

PLD.2.L.1-2.1





