2021 NYSISIAT Grades 5-6 Item Maps

*ReformanceLevel Description/Enget of Measurement

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litem Position	Test Session	ItemType	Rints	Modality	PID/ToM*	Description		
1	Speaking	Constructed Response	1	Speaking	HD2S562	Energing Student uses phases and simple sentences to describe croonsey relevant details and partially narrate astory or process in sequence		
2	Speaking	Constructed Response	2	Speaking	HD3S561	Tiansitioning Student uses simple and/or expanded sentences to ask questions and contribute to a conversation		
3	Speaking	Constructed Response	2	Speding	HD4S563	Expanding Student uses simple, expanded, and/or complex sentences to analyze at opic and provide an opinion or adains upported by reasons		
4	Speaking	Constructed Response	2	Speaking	HD5S561	Commercing Student uses simple, expanded, and complex sentences and fluid language to ask questions and contribute to a consessation		
5	Speaking	Constructed Response	1	Speaking	HD2S561	Energing Student uses phases and simple sentences to ask questions and contribute to a conversation		
6	Speaking	Constructed Response	2	Speaking	HD3S561	Tiansitioning Student uses simple and/or expanded sentences to ask questions and contribute to a conversation		
7	Speaking	Constructed Response	2	Speding	HD4S562	Eparting Student uses simple, expanded, and/or complex sentences to describe or consequence details and nanate a story or process in sequence		
8	Speaking	Constructed Response	2	Speaking	HD5S563	Communing Student uses simple, expanded, and complex sentences and fluid language to analyze a topic and provide an opinion or a dain supported by reasons.		

2021 NASHSIAT Grades 5-6 Item Maps (continued)

*Reformmelevel Description/Enget of Measurement

Item Position	Test Session	ItemType	Points	Modality	HD'ToM*	Description
9	Speaking	Constructed Response	1	Speaking	HD2S561	Fineiging Student uses phases and simple sentences

2021 NASISIAT Grades 5-6 Item Maps (continued)

*ReformanceLevel Description/Enget of Measurement

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Item Position	Test Session	ItemType	Points	Modality	HDTM	Description		
4	1	Multiple Chrice	1	listeri rg	HD2L561	Energing Student can, with moderate support, identify some words, phrases, crafewsimple sentences that signal important individuals, main ideas, supporting ideas, correpts, events, point of view, and/orthenessage ortheneing ade level spoken discourse		
5	1	Multiple Choice	1	listering	HD1L562	Entering Sturbert may, with substantial support, inherify a fewwords, short phrases, or predictable sentences that signal or describe key details, sequence, corrections, relationships, and/or condusions in gade level spoken discourse.		
6	1	Multiple Chrice	1	listering	HD3L562	Tiansitioning Student can, with limited support, identifymost phrases, simple sentences, crafew expanded cromplex sentences that signal or describe key details, sequence, connections, nelationships, and/or conclusions in grade level spoken discourse.		
7	1	Multiple Choice	1	listering	HD1L561	Entering Student may, with substantial support, intentify a fewwords, short phrases, or predictable sentences that signal important individuals, main intens, supporting intens, correpts, events, point of view, and/or the message or the meing ade level spoken discourse.		
8	1	Multiple Chrice	1	listering	HD2L563	Freiging Stutert canditerrine		

2021 NASISIAT Grades 5-6 Item Maps (continued)

*ReformanceLevel Description/Enget of Measurement

Item	Test Session	ipuor izigao ItemType	Points	Modality	PID'ToM*	Description
Position 9	1	Multiple Choice	1	Reading	HD2R561	Energing Sturbet can withmoderate support, identify some words, phrases, or a few simple sentences that signal important individuals, main ideas, supporting ideas, concepts, events, point of view, and/or the message or the meinagrade level test.
10	1	Multiple Onice	1	Reading	HD3R562	Tiansitioning Student can, with limited support, identify most phases, simple sentences, crafew expanded cromplex sentences that signal or describe key details, sequence, connections, relationships, and/or condusions in a gade level test.
11	1	Multiple Onice	1	Reading	HD4R564	Expanding Student canidentifymost simple or some expanded or complex sentences that together develop a story or a topic, a description, evidence, events, or a relationship in grade level texts.
12	1	Multiple Chrine	1	Reading	HD5R565	Communing Student canidentify significant elements, corrections, relationships, and/ortopics that are established by text structures (a variety of simple, expanded, or complex sentences that work together to determine elements, corrections, and topics) in gade level texts
13	1	Multiple Choice	1	Reading	HD3R563	Tiansitioning Student candetermine most of the literal and a few of the figurative nearings of Tier 1 and Tier 2 words in a gade level text.

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2021 NYSHSIAT Grades 5-6 Item Maps (continued)

lem	Test Session	RemType	Points	Modality	HD'ToM	Description
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2021 NASISIAT Gracks 5-6 Item Maps (continued)

*Reformence Level Description/Enget of Measurement

Item Position	Test Session		Points	Modality	PID/TeMf	Description
35	3	Multiple Choice	1	listering	HD3L561	Tiansitioning Student can, with limited support, identifymost phases, simple sentences, crafew expanded cromplex sentences that signal important individuals, main ideas, supporting ideas, correpts, events, point of view, and/orthe message or theme ingrade level spoken discourse.
36	3	Multiple Chrice	1	listering	HD4L561	Expanding Student can identify most simple crosone expanded or complex sentences that signal important individuals, main ideas, supporting ideas, correpts, events, point of view, and/or the message or theme ingrade level spoken discourse.
37	3	Multiple Chrice	1	listering	HD4L564	Expanding Student can identify most simple or some expanded or complex sentences that together develop a story or a topic; a description, evidence, events, or a relationship in grade level spoken discourse.
38	3	Multiple Chrice	1	listering	HD3L561	Tiansitioning Sturbert can, with limited support, identifymost phases, simple sentences, crafew expanded cromplex sentences that signal important individuals, main ideas, supporting ideas, concepts, events, point of view, and/orthe message or theme ingrade level spoken discourse.
39	3	Multiple Chrice	1	listering	HD5L564	Commanding Student can identify a variety of simple, expanded, or complex sentences that together develop a story or a topic, a description, evidence, events, or a relationship in grade level spoken discourse.

2021 NYSHSIAT Grades 5-6 Item Maps (continued)

Item Position

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