

2023 NYSESLAT
Grades 9-12 Item Maps (continued)

Item Position	Test Session	Item Type	Points	Modality	PLD/ToM*	Description
						<p>Transitioning: to describe or convey relevant details and narrate a story or process in sequence.</p>
						<p>Expanding: to ask questions, paraphrase information, and contribute to a conversation.</p>
						<p>Commanding: to analyze a topic, interpret facts and evaluate evidence, connect evidence to a claim, present points in a coherent manner, and provide an opinion or a claim supported by reasons.</p>
						<p>Emerging: to describe or convey relevant details and narrate a story or process in sequence.</p>
						<p>Transitioning: to describe or convey relevant details and narrate a story or process in sequence.</p>
						<p>Expanding: to describe or convey relevant details and narrate a story or process in sequence.</p>
						<p>Commanding: to analyze a topic, interpret facts and evaluate evidence, connect evidence to a claim, present points in a coherent manner, and provide an opinion or a claim supported by reasons.</p>

**2023 NYSESLAT
Grades 9-12 Item Maps (continued)**

Item Position	Test Session	Item Type	Points	Modality	PLD/ToM*	Description
						<p>Entering:</p> <p>signal important aspects of individuals or events, claims or counterclaims, evidence, multiple points of view, rhetorical devices, and/or the message or theme</p>
						<p>Emerging: the literal meaning of some Tier 1 and a few Tier 2 words and their impact</p>

Expanding: - 1 Listening signal or convey 13 (o)0.0012
PLD.4 -12.2

**2023 NYSESLAT
Grades 9-12 Item Maps (continued)**

Item Position	Test Session	Item Type	Points	Modality	PLD/ToM*	Description
						Emerging: the literal meaning of some Tier 1 and a few Tier 2 words and their impact
						Transitioning: most of the literal and a few of the figurative or connotative meanings of Tier 1 and Tier 2 words, including the cumulative meaning of words and phrases, and their impact
						Commanding: signal important aspects of individuals or events, claims or counterclaims, evidence, multiple points of view, rhetorical devices, and/or the message or theme
						Entering: signal important aspects of individuals or events, claims or counterclaims, evidence, multiple points of view, rhetorical devices, and/or the message or theme
						Transitioning: most of the literal and a few of the figurative or connotative meanings of Tier 1 and Tier 2 words, including the cumulative meaning of words and phrases, and their impact

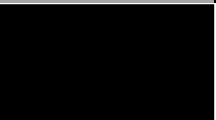
Expanding: together develop a

**2023 NYSESLAT
Grades 9-12 Item Maps (continued)**

Item Position	Test Session	Item Type	Points	Modality	PLD/ToM*	Description
						story or a topic, a description, a claim and evidence, events, or a relationship

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Grades 9-12 Item Maps (continued)

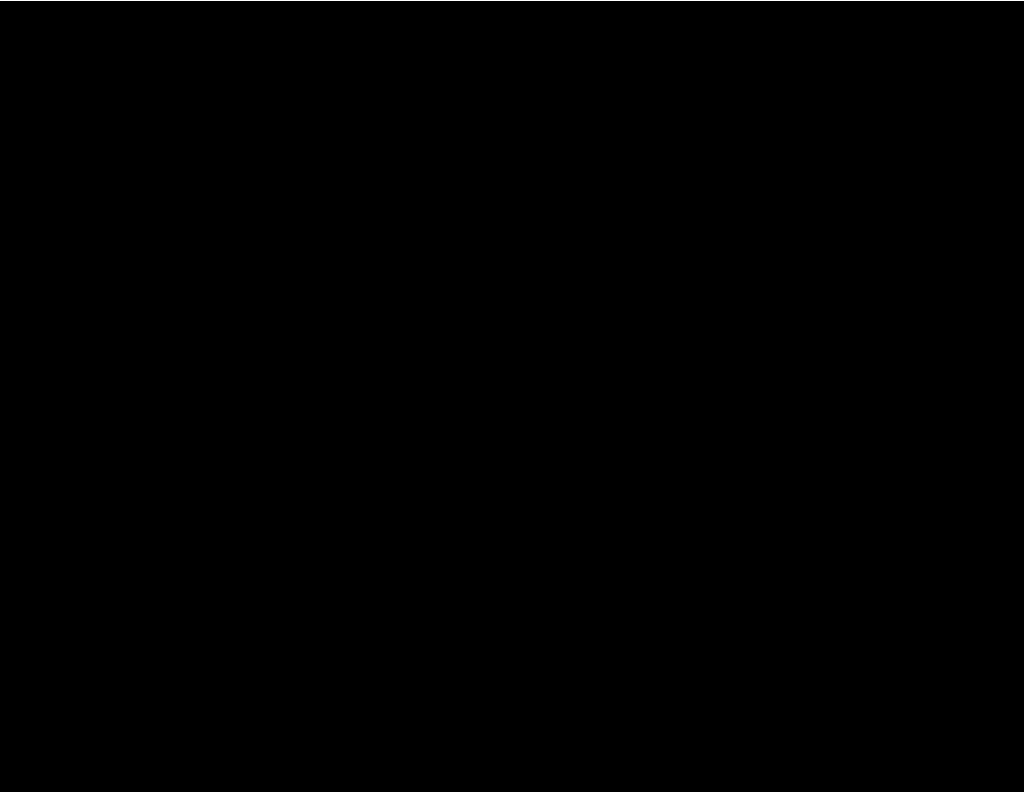
Item Position	Test Session	Item Type	Points	Modality	PLD/ToM*	Description
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2023 NYSESLAT
 Grades 9-12 Item Maps (continued)

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Transitioning:
 m30.32 (a9 (ti)d 9 (ti f-61 (2s1hw) (c)-10 fL9Bh2s1ha)4sf-8(ni)9 G
 signal or convey key details,
 sequence, conne9 (c)n (d)-7al)-8rw 10f0/P AMCIDTc -2s1h)-69 (ti



**2023 NYSESLAT
Grades 9-12 Item Maps (continued)**

Item Position	Test Session	Item Type	Points	Modality	PLD/ToM*	Description
						<p>Emerging:</p> <p>signal important aspects of individuals or events, claims or counterclaims, evidence, multiple points of view, rhetorical devices, and/or the message or theme</p> <p>Emerging:</p> <p>signal important aspects of individuals or events, claims or counterclaims, evidence, multiple points of view, rhetorical devices, and/or the message or theme</p>

2023 NYSESLAT

Grades 9-

2023 NYSESLAT
 Grades 9-12 Item Maps (continued)

Item Position	Test Session	Item Type	Points	Modality	PLD/ToM*	Description
						Transitioning: most of the literal and a few of the figurative or connotative meanings of Tier 1 and Tier 2 words, including the cumulative meaning of words and phrases, and their impact
						Expanding: signal or convey key details, sequence, connections, relationships, conclusions, and/or interactions
						Transitioning: signal or convey key details, sequence, connections, relationships, conclusions, and/or interactions