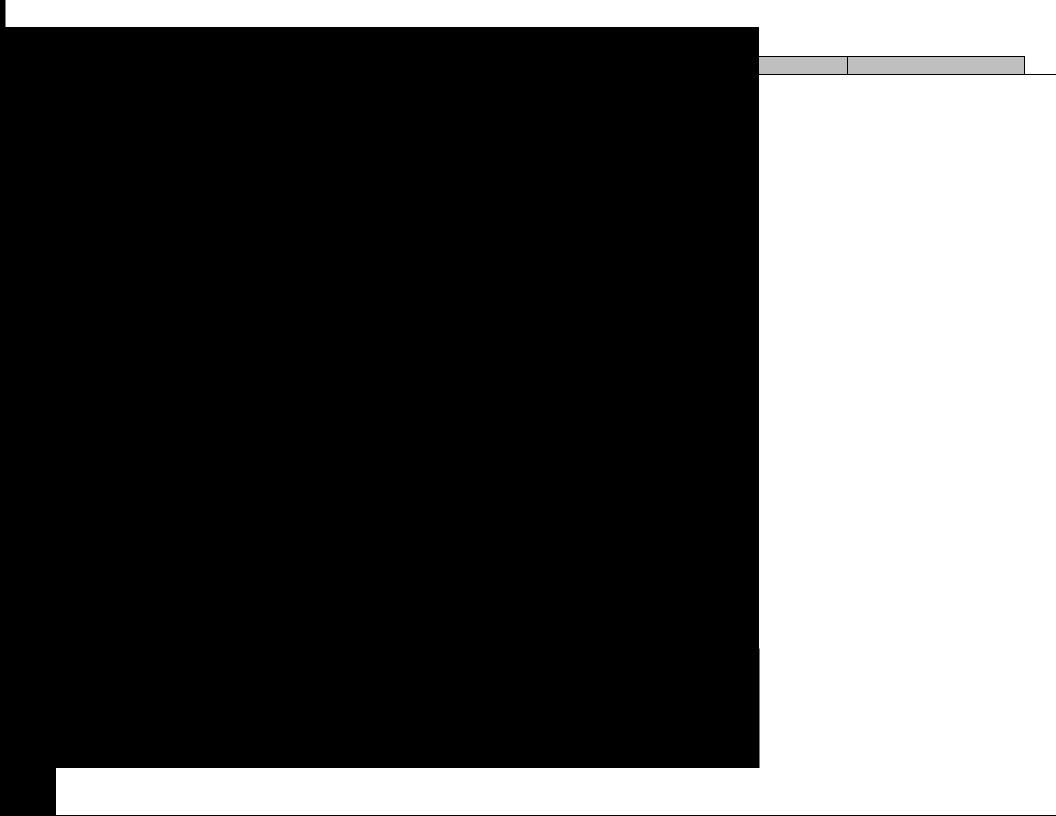
New York State Testing Program



Topic and PE	NYS Level 5	NYS Level Tr 2			
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Topic and PE	NYS Level 5	NYS Level 4	NYS Level 3	NYS Level 2	NYS Level 1
Forces and Interactions HS-PS2-2	Collect and analyze data and use mathematical representations to sedevtorm & & defn 4 V				
			_		
			_		

Topic and PE	NYS Level 5	NYS Level 4	NYS Level 3	NYS Level 2	NYS Level 1
	Create a	Create a	Given a model or	Given a model or	Given a model or
	computational model	computational	information for a system,	information (e.g., kinetic	information theor a
	to calculate the	model to	calculate the energy change	energy, change in potential	macroscopic object,
	change in the energy	calculate the	for the system and/or a	energy, work, or power) for	calculate the kinetic
	of one component in	change in the	physical quantity associated	a macroscopic object,	energy, change in
	a system when the change in energy of	energy of one component in a	with an energy transformation within the	calculate a physical	gravitational pot energy, ching
	the other	system when the	system.	quantity (e.g., mass, speed, change in height, spring	energy, ching
	component(s) and	change in energy	system.	constant, etc.) associated	
	energy flows in and	of the other		with that form of energy	
	out of the system are	component(s) and		for the macroscopic object.	
	known, and apply the	energy flows in		The state of the s	
	model to real-world	and out of the			
	data to evaluate the	system are			
	limitations of the	known.			
Energy	model.				

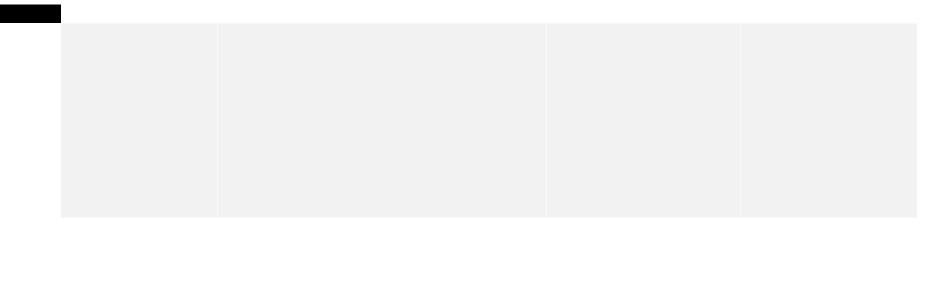


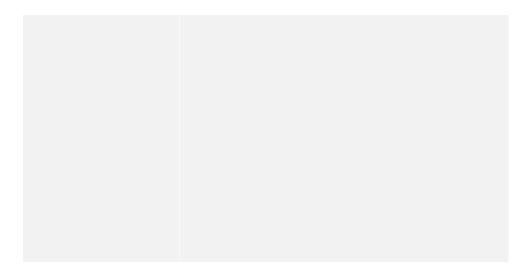
Горіс and PE	NYS Level 5	NYS Level 4	NYS Level 3	NYS Level 2	NYS Level 1
	Perform statistical	Analyze data to	Given a description,	Given a schematic diagram,	
	analysis on multiple	support the claim	information, and/or data for	description of, and/or data	
	data sets in order to	that Ohm's Law	an unspecified series or	for a circuit (simple, series,	
	make and support a	describes the	parallel circuit, draw the	or parallel),	
	claim about Ohm's	mathematical	corresponding schematic	identify a pattern among	
	Law and the	relationship	diagram, or given a	the potential difference,	
	mathematical	among the	schematic diagram,	current, resistance, power,	_
	relationship among	potential	description of, and/or data	or energy of the circuit or	
	the potential	difference,	for a series or parallel	an individual circuit	
Energy	difference, current,	current, and	circuit, use mathematical	component, or	
	and resistance of an	resistance of an	relationship(s) to describe	apply a pattern to	
HS-PS3-6	electric circuit.	electric circuit.	the potential difference,	determine the potential	_
			current, resistance, power,	1	
			and/or energy of the circuit	pa3(u)2 to t[G)-2(i)426(t)-6(.) To	(i)-(c)4i)hch(ce.) T tic di
			or an individual circuit	e mg9i)-(c)4i)hchematic dia	
			component, or given a	8-() (-) (-)	677
			schematic diagram,		
			description of, and/or data		_
			for a series or parallel		
			circuit, use mathematical		
			relationship(s) to describe		
			what happens to the		
			potential difference, current,		
			resistance, power, and/or		
			energy of the circuit or an		
			individual circuit		
			component when change(s)		
			are made to the circuit.		

Topic and PE			

Topic and PE	NYS Level 5	NYS Level 4	NYS Level 3	NYS Level 2	NYS Level 1
Waves and Electromagnetic Radiation HS-PS4-4	Gather and evaluate the validity and reliability of various scientific sources. Formulate a valid claim on the effects that different frequencies of electromagnetic radiation have when absorbed by matter, citing evidence from these sources.	Evaluate the validity and reliability of claims in published materials of the effects that different frequencies of electromagnetic radiation have when absorbed by matter.	Support or refute a given claim, using scientific and/or technical information, that describes the effect(s) that a frequency or range of frequencies and/or wavelengths of electromagnetic radiation have when absorbed by matter.	Given a claim, identify the evidence to support the claim about an effect electromagnetic radiation of a given frequency or range of frequencies and/or wavelengths has when absorbed by matter.	Identify the claim from those provided that describes an effect that electromagnetic radiation of a given frequency or range of frequencies and/or wavelengths has when absorbed by matter.
Waves and Electromagnetic Radiation HS-PS4-5	Communicate technical information to evaluate the effectiveness and reliability of a technological device that uses principles of wave behavior and wave interactions with matter to transmit and capture information and energy.	Communicate technical information about how some technological devices use the principles of wave behavior and wave interactions with matter to transmit and capture information and energy.			







Topic and PE	NYS Level 5	NYS Level 4	NYS Level 3	NYS Level 2	NYS Level 1
	environmental	social, cultural,			
	impacts. Explain how	and environmental			
	these solutions affect	impacts.			
	society and the environment.				
	Cirvironnicit.				
	Use a computer				
	simulation to model				
	the impact of proposed solutions to related				
	complex real-world				
Engineering	problems with				
Design	numerous criteriaceriet3	rEMC/10/18MCID48	DC)/ 1D I		
TTG FIRES A					
HS-ETS1-4					