

(ENGLISH)

[00:00 - 00:06]

The New York State Education Department's Office of State Assessment presents

(Section 1)

[00:09 - 00:12]

How Test Questions are Created in New York State

[00:15 - 00:42]

This video provides an overview of how test questions are created for the New York State assessments.

New York State teachers are at the heart of this process; they write, review, and select questions for the tests that reflect New York State standards.

The steps we'll describe are common to all state, national, and other large educational testing programs.

[00:43 - 01:18]

The methods we use at the State Education Department follow well-defined rules to ensure that tests measure the knowledge and skills students are learning in the classroom, which is known as validity.

When tests measure the knowledge and skills consistently, that is known as reliability.

Teachers come from all over the state who have experience teaching students from many different backgrounds, which brings multiple perspectives when going through each process of creating a test question.

(Section 2)

[01:21 - 01:23]

Creating a Test

[01:24 - 01:55]

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The first step in creating a test is working with New York State teachers to define what the test will measure.

Together we create an outline of the knowledge and skills the test will cover based on the learning standards for each grade.

This becomes a blueprint for the next steps in the process: selecting reading passages and writing questions for the test.

Questions for our tests are written by New York State teachers.

[01:57 - 02:33]

First, the teachers receive training from experienced testing professionals.

Then, before these teachers create any questions, they practice writing questions and receive feedback on their work from experienced teachers and testing professionals.

The teachers then use the feedback to determine if the questions are fair and accessible to all students.

Once the teachers are familiar with the process, they are assigned specific learning standards and write questions designed to measure these standards.

(Section 3)

[02:35 - 02:38]

New Teacher Review

[02:41 - 03:14]

Next, we invite a new set of New York State teachers and experts in the subject area to review the newly created questions.

This new group does several types of reviews to ensure that our questions are appropriate. This new group does several types of reviews to ensure that our questions are appropriate.



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The teachers review each field-tested question to make sure that it is appropriate to include on the test.

Questions that were found to have issues during field testing are not used.

When teachers decide a question should not be on the test, they replace it with another one measuring the same learning standard.

(Section 7)

[05:55 - 05:57]

Final-Eyes Review

[05:58 - 06:38]

The last activity in building a test is a “final eyes” review.

A new group of New York State teachers that has not yet seen all of the selected questions reviews the test.

These teachers take the test and actually answer all of the questions

