



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

Senior Deputy Commissioner
Education Policy

December 2014

TO: District Superintendents
Superintendents of Public and Nonpublic Schools
Principals of Public, Charter, and Nonpublic Schools

FROM:

~~Dr. Thomas P. O'Connell, Director of Standards (E&L)~~ at its

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ELA

Although not a “comprehensive” exam, the new Regents Exam in ELA (Common Core) is designed to be administered at the end of Grade 11, similar to typical practice with the current Regents Comprehensive Exam in English.

All students first entering Grade 9 in the 2013-14 school year or thereafter must be provided with a high school English course of study aligned to the CCLS and pass the new Regents Exam in ELA (Common Core), which is designed to be administered at the end of Grade 11, to meet graduation requirements.

All students who first entered Grade 9 prior to the 2013-14 school year may meet the requirements for graduation by enrolling in Common Core English courses and passing the new Regents Exam in ELA (Common Core) or enrolling in English courses aligned to the 2005 Learning Standards and passing the Regents Comprehensive Exam in English (2005 Learning Standards), while that exam is still being offered.

For the January 2014, June 2014, August 2014, January 2015, June 2015, and August 2015 administrations only, students enrolled in Common Core English courses may, at local discretion, take the Regents Comprehensive Exam in English (2005 Learning Standards) in addition to the Regents Exam in ELA (Common Core). If students take the old Regents Exam in addition to the new Regents Exam, the higher of the two scores may be used for local transcript purposes, and will be used for institutional accountability for the 2013-14 and 2014-15 school year results. For purposes of Annual Professional Performance Reviews (“APPR”) conducted pursuant to Education Law §3012-c and Subpart 30-2 of the Rules of the Board of Regents (“regulations”), the higher of the two scores may also be used for the State growth and locally selected measures subcomponents, where such exams are allowable options under Education Law §3012-c. Any APPR plans in effect for the 2013-14 and

Attachment A provides additional information on the first administration of the new Regents Exam in ELA (Common Core) in June 2014 and the last administration of the Regents Comprehensive Exam in English (2005 Learning Standards) in June 2016.

Mathematics

Any student who in the 2013-14 school year or thereafter, regardless of grade of enrollment,

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Attachment A: ELA Regents Examination Implementation
Transition Timeline to Common Core Courses and Exams

Attachment B: Mathematics Regents Examinations Implementation
Transition Timeline to Common Core Courses and Exams
(Updated November 2014)

Attachment C: Examination Schedule: **June 2015**, Updated 12/14

Attachment A

ELA Regents Examination Implementation Transition Timeline to Common Core Courses and Exams

Exam	January 2014	June 2014	August 2014	January 2015	June 2015	August 2015	January 2016	June 2016	August 2016
Regents Comp. Exam in English (2005 Learning Standards)	X	X	X	X	X	X	X	X (Last admin.)	
Regents Exam in English Language Arts (Common Core)		X (First admin.)	X	X	X	X	X	X	X

- All students first entering Grade 9 in the 2013-14 school year or thereafter must be provided with a high school English course of study aligned to the CCLS and pass the new Regents Exam in ELA (Common Core) to meet graduation requirements.
- All students who first entered Grade 9 prior to the 2013-14 school year may meet the requirements for graduation by enrolling in Common Core English courses and passing the new Regents Exam in ELA (Common Core) or enrolling in English courses aligned to the 2005 Learning Standards and passing the Regents Comprehensive Exam in English (2005 Learning Standards), while that exam is still being offered.



			
			
			



