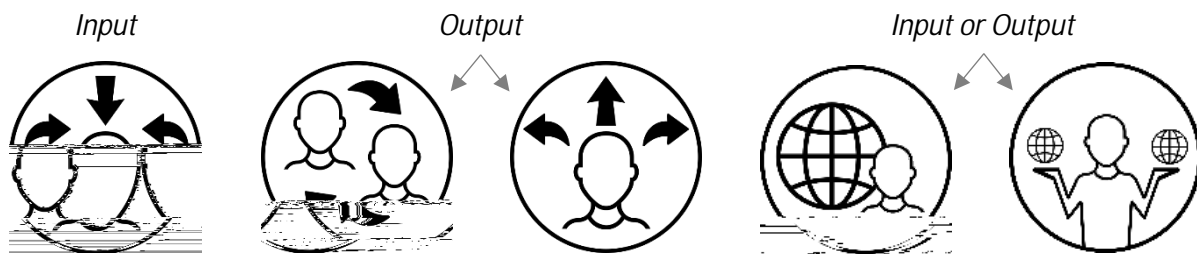


Administrator Reference Guide
Revised New York State Learning Standards for World Languages
Part 2 of 3: The Standards in Action
(Modern Languages)

The Learning Standards Defined and Illustrated

To know what the revised [NYS Learning Standards for World Languages](#) look like in action, it's important to understand them individually and collectively. As defined and illustrated below, Interpretive Communication is an *input*-based standard, while Interpersonal and Presentational Communication are *output*-based standards. It is through input that learners make meaning of the target language and through output that they can interpret input and express their own meaning.

Revised NYS Learning Standards for World Languages (Modern Languages)



Identifying Learning Targets with Can-Do Statements

With contextualized communicative proficiency development at the heart of the Revised NYS Learning

World Language Can-Do Statements Compared to Other Content-Area Learning Objectives

The chart below compares world language Can-Do Statements to other content-area learning objectives.