

The New York State Seal of Biliteracy (NYSSB) Guidance Toolkit Module #4: Monitoring Student Progress



Module Objectives

Participants will be able to:

- x Share two ways to monitor student progress
- x Understand how to use a rubric to assess the Culminating Project Presentations; and
- x Generate questions forse at future Culminating Project Presentations.

Module #4: Monitoring Student Progress

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Application

ting Project Rubric

SSB process

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dinator.

f <u>Time</u> -How often will students meet with their advisors? How will their progress be monitored? How will the coordinator track data?





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- f <u>Location</u>—Where will meetings take place? Will meetings be in person or online?
- f Format—What methods or tools will be usedrfoommunication and progress monitoring?

o Resources:

f AdvisorCandidateMeetingLogwith exemplar templateExcelPDF.41e



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